

## Valid from 2024.HS

| Module description  | n: International Environr  | nent of Business                 |  |  |  |  |
|---|--|----------------------------------|--|--|--|--|
| Module Code   | w.BA.XX.1IntEB-IM.XX   |                                  |  |  |  |  |
| ECTS Credits  | 6  |                                  |  |  |  |  |
| Language of Instruction/Examination   | English  |                                  |  |  |  |  |
| Module Description  | This module provides students with theoretical and practical knowledge of the global business environment. It provides students with an in-depth understanding and appreciation of the different economic, political, and social systems in today's business world.  |                                  |  |  |  |  |
| Organizational Unit   | AIB Leitung  |                                  |  |  |  |  |
| Module Coordinator  | Petra Barthelmess  |                                  |  |  |  |  |
| Deputy Module Coordinator   | Benedikt Zoller-Rydzek   |                                  |  |  |  |  |
| Program and Specialization  | International Management   |                                  |  |  |  |  |
| Legal Framework   | Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009  |                                  |  |  |  |  |
| Module Category   | Module Type<br>Compulsory  | Program Phase First Year-Studies |  |  |  |  |
| Prerequisite Knowledge  | None   |                                  |  |  |  |  |
| Contribution to Program<br>Learning Objectives (by the<br>concerned Module) | <ul> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>   |                                  |  |  |  |  |
| Contribution to Program Learning Objectives                                 | Professional Competence  Knowing and Understanding Content of Theoretical and Practical Relevance  Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance  Evaluate Content of Theoretical and Practical Relevance  Methodological Competence  Problem-Solving & Critical Thinking  Scientific Methodology  Work Methods, Techniques, and Procedures  Information Literacy  Creativity & Innovation  Social Competence  Oral Communication  Intercultural Insight & Ability to Change Perspective  Self-Competence  Self-Management & Self-Reflection  Ethical & Social Responsibility  Learning & Change |                                  |  |  |  |  |

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|---|---|---|--|--|--|--|--|
| Module Learning Objectives                                | <ul> <li>explain the determinants and mechani</li> <li>name the key features of the global model identify regional economic integration</li> <li>identify different economic and political</li> <li>explain the relationship between produproblems.</li> <li>understand the implications of internation to a practical business case.</li> <li>identify different economic and political and measure what impact the various development of a country.</li> <li>measure national wealth and income levaluate international and national gover politics and the political environment of understand the relationship between problems.</li> <li>apply acquired theory to country cases interpret the functions and implications processes critically.</li> <li>interpret the implications of the global relationship interpret the impact that world politics a business and assess it critically.</li> <li>base business decisions on appropriate state ideas clearly, develop arguments set goals by selecting, managing, and</li> <li>work independently by setting goals ar</li> </ul> | explain the phenomenon of continued globalization. explain the determinants and mechanisms of international trade. name the key features of the global monetary system. identify regional economic integration processes. identify different economic and political systems. explain the relationship between production and growth and apply them to practical problems. understand the implications of international trade on a global scale and apply this knowledge to a practical business case. identify different economic and political systems in newly emerging business environments and measure what impact the various economic and political systems have on the economic development of a country. measure national wealth and income levels. evaluate international and national governance and have a critical understanding of world politics and the political environment of international business. understand the relationship between production and growth and apply it to practical problems. apply acquired theory to country cases. interpret the functions and implications of globalization and regional economic integration processes critically. interpret the impact that world politics and the political environment have on international business and assess it critically. base business decisions on appropriate analysis of the international business environment. state ideas clearly, develop arguments logically, and make differentiated statements. set goals by selecting, managing, and assessing their own learning activities. work independently by setting goals and defining what to learn. observe and understand current events and relate them to existing information schemes. |  |  |  |  |  |
| Module Content  | <ul> <li>Basics of macro economics: GDP and wellbeing, growth, income distribution. Basics of<br/>political economy: economic, political, technological, and social systems. Basics of<br/>economic and human development. Global trade, global monetary systems, and global<br/>trends in business, governance, and culture.</li> </ul>  |   |  |  |  |  |  |
| Links to other modules                                    | This module is linked to the following modules:  • w.BA.XX.1CCM-IM.XX  • w.BA.XX.1IBMGT-IM.XX  • w.BA.XX.1ECON-IM.XX  |   |  |  |  |  |  |
| Digital Learning Resources                                | <ul> <li>Reader</li> <li>Teaching Videos</li> <li>Teaching Materials</li> <li>Practice and Application Exercises (with Key)</li> <li>Multiple Choice Tests</li> </ul>   |   |  |  |  |  |  |
| Methods of Instruction                                    | <ul><li>Interactive Instruction</li><li>Exercises</li><li>Application Tasks</li><li>Lecture</li><li>Case Studies</li></ul>  | Social Settings Used:  Individual Work  |  |  |  |  |  |

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|---|--|--|---|-----------------------|---------------|---------------------------|-----------|--|--|--|
| Type of Instruction                                       |  | Classroom<br>Instruction                   |   | Guided Self-<br>Study |               | Autonomous Self-<br>Study |           |  |  |  |
|   | Large Class  | 42 h                                       |   | 70 h                  |               |                           |           |  |  |  |
|   | Small Class  | -  |   | -                     |               |                           |           |  |  |  |
|   | Group<br>Instruction   | -  |   | -                     |               |                           |           |  |  |  |
|   | Practical Work   | -  |   | -                     |               |                           |           |  |  |  |
|   | Seminar  | -  |   | -                     |               |                           |           |  |  |  |
|   | Total  | 42 h                                       |   | 70 h                  |               | 68 h                      |           |  |  |  |
| Performance Assessment                                    | End-of-module  | exam                                       |   | Form                  | Length (min.) |                           | Weighting |  |  |  |
|   | Written exam   |  | closed book   | 60                    |               | 80.00                     |           |  |  |  |
|   | Permitted Resources  |  | Spec.<br>calculator acc.<br>to leaflet<br>"Utilities" | With dictionary       |               |                           |           |  |  |  |
|   |  |  |   |                       |               |                           |           |  |  |  |
|   | Others   |  | Assessment  | Format                | Len           | gth (min.)                | Weighting |  |  |  |
|   | Moodle test In preparation or repetition of the I there is a reading test bank task the to the preparator reading and/or th subject matter ta class. | lecture,<br>g and<br>at relates<br>y<br>he | Grade   | Einzelarbeit          | 0             |                           | 20.00     |  |  |  |
| Classroom Attendance<br>Requirement                       | None  When there is an in-class test scheduled, it is recommended to attend class. The dates are indicated in the semesterplan.                      |  |   |                       |               |                           |           |  |  |  |
| Compulsory Reading  |  |  |   |                       |               |                           |           |  |  |  |
| Recommended Reading                                       |  |  |   |                       |               |                           |           |  |  |  |
| Comments  |  |  |   |                       |               |                           |           |  |  |  |

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