

Valid for 2024.FS

<b>Module Name: Bachelor's Thesis</b>		
Module Code	w.BA.XX.2Ba-BO-en.XX	
Module Description	Students produce a research paper (the Bachelor's thesis) based on scientific principles. This is an individual piece of work on a topic that is either scientific or practical in nature. Students address an issue they have chosen or one that has been selected for them. They analyze the task at hand, conduct an in-depth analysis of the situation, and on that basis formulate recommendations for resolving the problem at hand. In this context, students apply the knowledge and skills they have acquired over the course of their studies in a purpose-oriented, effective, and efficient way while acquiring additional specialist knowledge. The Bachelor's thesis thus reflects students' capacity to perform and their level of competence as a result of completing the degree program.	
Program and Specialization	Business Administration - Specialization in Banking and Finance (PiE)	
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
Module Category	<b>Module Type:</b> Compulsory	<b>Program Phase:</b> Main Study Period
ECTS	15	
Organizational Unit	W Abteilung Banking, Finance, Insurance	
Module Coordinator	Tobias Küttel (kuet)	
Deputy Module Coordinator	Maximilian Müller (mlxi)	
Prerequisite Knowledge	The compulsory modules of the respective degree program/specialization	
Contribution to Program Learning Goals (Affected by Module)	§ Professional Competence § Methodological Competence § Social Competence § Self-Competence	
Contribution to Program Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change	
Module Learning Objectives	Students... § address a problem situation applying knowledge related to their degree program/specialization (frameworks, tools, concepts, models). § identify the methods that are relevant to/appropriate for solving the problem. § analyze specific issues of business administration on the basis of the knowledge structure they have been taught. § apply the relevant knowledge (frameworks, tools, concepts, models) in the context of a problem situation. § design and evaluate possible solutions to specific questions, taking into account problem-related criteria. § present and discuss the concept they have developed for dealing with the problem at hand. § produce a scientific research paper that satisfies scientific requirements with regard to form, structure, and procedure. § adopt different perspectives in evaluating issues of business administration.	

Module Content	§ Scientific exploration of a subject of business administration § Systematic development of a problem analysis by means of the knowledge structures of the degree program § Documentation of procedures in the context of the problem-solving process § Development and evaluation of solution strategies § Development and evaluation of solution strategies. Application of methods for preparing a scientific research paper (sourcing of information, analysis/evaluation of information, scientific theory, qualitative and quantitative social research) § Writing a scientific research paper		
Links to other modules	-		
Methods of Instruction	§ Explorative Learning § Literature Review § Discussion § BSc Thesis Coaching	<b>Social Settings Used:</b> Individual Work	
Digital Resources	§ Teaching Videos § mystudybox		
Type of Instruction	<b>Classroom Instruction</b>	<b>Guided Self-Study</b>	<b>Autonomous Self-Study</b>
Large Class	-	-	
Small Class	-	-	
Group Instruction	-	-	
Practical Work	-	-	
Seminar	-	-	
<b>Total</b>	<b>0 h</b>	<b>0 h</b>	<b>450 h</b>
Performance Assessment			
<b>End-of-module exam</b>	<b>Form</b>	<b>Length (min.)</b>	<b>Weighting</b>
-	-	-	-
<b>Permitted Resources</b>	-		
<b>Others</b>	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>
Written Assignment	Grade	-	100,00 %
Classroom Attendance Requirement	Mandatory Attendance: None		
Language of Instruction/Examination	English		
Compulsory Reading	-		
Recommended Reading	-		
Comments	For deadlines and other requirements, see "Guidelines for Writing a Bachelor's Thesis" (Intranet).		