

Valid for 2023.FS

Module Name: Busii					
Module Code	w.BA.XX.2BusE1-flex.XX				
Module Description	Students are able to read and understand a wide variety of texts which are related to their Business English topics and to their core degree subjects. Through active participation in discussions and simulated meetings, students can express their opinions fluently and convincingly, contributing ideas and responding to them, using vocabulary and grammatical structures at the B2+ Level of the Common European Framework of References for Languages. Students are able to write well-structured paragraphs and a range of business emails.				
Program and Specialization	Business Administration - Specialization in Banking and Finance (FLEX) Business Administration - Specialization in General Management (Flex)				
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009				
Module Category	Module Type: Program Phase: Compulsory First-Year Studies				
ECTS	3				
Organizational Unit	W Kommunikation in Wirtschaft und Recht				
Module Coordinator	Lenka Ulzega (ulze)				
Deputy Module Coordinator	Michelle Fawcett (buad)				
Prerequisite Knowledge	University Admission (higher vocational diploma/Berufsmatura or Swiss federal School leaving diploma/Matura including English)				
Contribution to Program	§ Professional Competence				
Learning Goals (Affected by					
Module)	§ Social Competence				
Contribution to Program	§ Self-Competence				
Learning Objectives	Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change				
Module Learning Objectives	Students § are able to develop and apply effective study techniques for learning vocabulary including core subject vocabulary. § are able to relate their business English knowledge to their core degree subjects. § are able to hold discussions on business-related topics. § are able to produce well-structured paragraphs discussing advantages/disadvantages/opinions with supporting arguments. § are able to understand a wide range of business texts and business correspondence are able to apply what they learn in this module to other work and study environments. § are able to understand the most important points made in discussions, meetings, which are delivered at natural speed. § are able to actively take part in discussions by contributing ideas, expressing opinions fluently and responding to ideas of others. § are able to improve their knowledge and use of language through self-study and classroom work. § are able to provide constructive peer feedback.				

		§ are able to produc	e a range of business	emails.			
	lle Content	 Development of reading comprehension using texts from the course book and texts from a bank of business-related texts, a number of which are taken directly from the students' core degree subject material. Development of writing skills, particularly paragraph and business email writing. Development of listening skills using authentic audio material. Development of business vocabulary, idiomatic expressions, and set expressions. Revision and practice of grammatical structures. Development of speaking skills through simulations of meetings, role play, and discussions in business-related contexts. 					
Links	to other modules	The content of this module is linked to the following modules: w.BA.XX.2BM.XX w.BA.XX.2InE.XX w.BA.XX.2Mark.XX w.BA.XX.2OP.XX w.BA.XX.2SPM.XX					
Methods of Instruction		§ Interactive Instruction § Exercises § Problem-Oriented Teaching § Simulated meeting § Discussions § Peer feedback		Social Settings Used: § Individual Work § Pair Work § Group Work			
Digital Resources		§ Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key) § Additional reading texts and tasks					
Type	of Instruction	Classroom Instruction		ıdv	Autonomous Self	f-Study	
	Large Class		-	-			
	Small Class	1	2 h	46 h			
	Group Instruction		-	-	=		
	Practical Work		_	_	-		
	Seminar		_				
	Total	1	2 h	46 h		32 h	
Perfo	rmance Assessment	•	4 11	70 11		<u> </u>	
1 6110	End-of-module exam	Form		Length (mir	n.) Weightin	ıa	
	Written exam	Closed book		60	100.00 %		
	Permitted Resources	No calculator					
				T			
	Others		Assessment	Length (mir	n.) Weightin	ıg	
	Others Oral Compulsory Task		Pass/Fail	Length (mir	n.) Weightin	ıg	
Class		Mandatory Attendance	Pass/Fail		n.) Weightin	g	
Class Requ Lang	Oral Compulsory Task sroom Attendance irement uage of		Pass/Fail		n.) Weightin	19	
Class Requ Langu Instru	Oral Compulsory Task sroom Attendance irement uage of action/Examination	Mandatory Attendance	Pass/Fail		n.) Weightin	lg	
Class Requ Langu Instru Comp	Oral Compulsory Task sroom Attendance irement uage of action/Examination bulsory Reading	Mandatory Attendance English	Pass/Fail e: None		n.) Weightin	9	
Class Requ Lang Instru Comp Reco	Oral Compulsory Task sroom Attendance irement uage of action/Examination	Mandatory Attendance	Pass/Fail e: None		n.) Weightin	ig	