

## Valid for 2023.FS

Module Name: Business English Advanced 1									
Module Code	w.BA.XX.2BusEA1-flex.XX								
Module Description	Students are able to read and understand a wide variety of texts which are related to their Business English topics and to their core degree subjects. Through collaborative speaking tasks in class, students can express their opinions fluently and convincingly, using vocabulary, phrases, and grammatical structures at the C1 Level of the Common European Framework of References for Languages. Students are able to write and edit business reports and proposals, using layout and language appropriate to the task. Students can understand most points made in discussions, meetings, and interviews which are delivered at natural speed.								
Program and Specialization	<ul> <li>§ Business Administration - Specialization in Banking and Finance (FLEX)</li> <li>§ Business Administration - Specialization in General Management (Flex)</li> </ul>								
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009								
Module Category	Module Type:   Program Phase:   Compulsory   Main Study Period								
ECTS	3								
Organizational Unit	W Kommunikation in Wirtschaft und Recht								
Module Coordinator	Lenka Ulzega (ulze)								
Deputy Module Coordinator	Agnes Zumthor (zumt)								
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal schoolleaving diploma/Matura including English)								
Contribution to Program Learning Goals (Affected by Module)	<ul> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>								
Contribution to Program Learning Objectives	Professional Competence  § Knowing and Understanding Content of Theoretical and Practical Relevance  § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance  § Evaluate Content of Theoretical and Practical Relevance  Methodological Competence  § Problem-Solving & Critical Thinking  § Work Methods, Techniques, and Procedures  Information Literacy  § Creativity & Innovation  Social Competence  § Written Communication  § Oral Communication  § Teamwork & Conflict Management  § Intercultural Insight & Ability to Change Perspective  Self-Competence  § Self-Management & Self-Reflection  § Ethical & Social Responsibility  § Learning & Change								
Module Learning Objectives	Students  § are able to understand a wide range of business texts  § are able to apply business vocabulary appropriately  § are able to express agreement and discuss differences of opinion in a collaborative context  § are able to write business reports and proposals, incorporating key points from given texts  § are able to understand discussions, meetings and interviews which are delivered at a natural speed  § are able to develop effective self-study techniques for language-learning and consolidation  § are able to apply language skills acquired in this module to other work and study environments								

Module Content	<ul> <li>Development of reading skills through a wide range of business texts</li> <li>Development of writing skills, particularly business reports and proposals</li> <li>Development of listening skills using authentic audio material</li> <li>Revision and practice of advanced business language</li> <li>Development of speaking skills through discussions and collaborative tasks</li> </ul>							
Links to other modules	The content of this module is linked to the following modules:							
	w.BA.XX.2BusE1-flex.XX							
	w.BA.XX.2BusE2-flex.XX							
	w.BA.XX.2InE.XX							
	w.BA.XX.2ITPM-WIN.XX							
	w.BA.XX.2LU.XX							
	w.BA.XX.2Makro.XX							
	w.BA.XX.2Mikro.XX							
	w.BA.XX.2VWL-WIN.XX							
Methods of Instruction	§ Exercises	§ Exercises			Social Settings Used:  § Individual Work  § Pair Work  § Group Work			
Digital Resources	§ Teaching Videos § Teaching Materials § Practice and Application Exercises (with Key) § Additional reading texts and tasks							
Type of Instruction	Classroom Instruction		Guided Self-Stu	dy	Autono	mous Self-Stu	dy	
Large Class		-		-			•	
Small Class	1	2 h		46 h				
Group Instruction		-		-				
Practical Work		-		-				
Seminar		-		-				
Total	1	2 h		46 h			32 h	
Performance Assessment								
End-of-module exam	Form			Length (min.)		Weighting		
Written exam	Closed book	Closed book				70.00 %		
Permitted Resources	No calculator							
Others		Ass	sessment	Length (min.)		Weighting		
Oral assessment			ade 15		30.00 %			
Classroom Attendance Requirement	Mandatory Attendance	e: No	one					
Language of	English							
Instruction/Examination								
Compulsory Reading	-							
Recommended Reading	As specified on Moodle							
Comments	-							