



Valid for 2023.FS

Module Name: Corporate Finance & Risk Management							
Module Code	w.BA.XX.2CFRM-en.XX						
Module Description	The module consists of two parts: Corporate Finance and Corporate Banking. The main objective is for students to understand investment and financing decisions both from a firm's and a bank's perspective.Students are proficient in the methodologies that are required to analyze investments, corporate finance strategies, instruments for financing, and dividend policy. They also understand the basic concepts of corporate banking (credit process, credit analaysis, and credit management).						
Program and Specialization	Business Administration - Specialization in I						
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009						
Module Category	Module Type: Compulsory	Program Phase: Main Study Period					
ECTS	6						
Organizational Unit	W Institut für Financial Management (IFI)						
Module Coordinator	Andreas Schweizer (scze)						
Deputy Module Coordinator	Orcun Kaya (kaya)						
Prerequisite Knowledge	Financial Accounting; Financial Analysis; Fi	nancial Instruments & Portfolio Theory					
Contribution to Program	§ Professional Competence						
Learning Goals (Affected by Module)	<ul> <li>Methodological Competence</li> <li>Social Competence</li> </ul>						
Contribution to Program							
Contribution to Program Learning Objectives	Professional Competence         §       Knowing and Understanding Content of Theoretical and Practical Relevance         §       Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance         §       Evaluate Content of Theoretical and Practical Relevance         §       Evaluate Content of Theoretical and Practical Relevance         Methodological Competence       §         §       Problem-Solving & Critical Thinking         §       Scientific Methodology         §       Work Methods, Techniques, and Procedures         §       Information Literacy         §       Creativity & Innovation         Social Competence       §         §       Written Communication         §       Oral Communication         §       Teamwork & Conflict Management         §       Intercultural Insight & Ability to Change Perspective         Self-Competence       §         §       Self-Reflection         §       Ethical & Social Responsibility						
Module Learning Objectives	<ul> <li>§ Learning &amp; Change</li> <li>Students</li> <li>§ know how to value cash flows (PV, NPV) to analyze the performance of key financial instruments and investments.</li> <li>§ understand the critical judgment required when formulating a corporate finance strategy and dividend policy.</li> <li>§ are introduced to the most common corporate banking solutions.</li> <li>§ understand the credit process of banks, know how to assess a single credit risk and understand the basic principles of credit portfolio risk.</li> <li>§ are able to analyze and solve related cases.</li> </ul>						
Module Content	Content       § Valuation methods         § Financial instruments and their valuation (bonds, equity, mezzanine financing)         § Capital budgeting (analysis, valuation, sensitivity analysis)         § Corporate financing and market efficiency         § Opportunity cost of capital (WACC)         § Capital structure and the company's cost of capital         § Working capital management and related bank services         § Cash-flow-based and asset-based lending         § Credit risk assessment and credit portfolio management         § Structured finance						

Links	to other modules	The content of this mo w.BA.XX.2FIPT-en.XX		the following r	module:	:		
	Methods of Instruction       §       Lecture         §       Interactive Instruction         §       Case Studies         §       Exercises         §       Literature Review			§ Ind	-			
Digiti	al Resources	<ul> <li>Reader</li> <li>Teaching Videos</li> <li>Teaching Materials</li> <li>Practice and Applic</li> <li>Case Studies (with</li> <li>Multiple Choice Test</li> </ul>	ation Exercise Key)	s (with Key)				
Туре	of Instruction	Classroom Instructio	n Guided S	elf-Study	A	Autonomous Self-Study		
	Large Class	28	3 h		-			
	Small Class		3 h	56 h				
	Group Instruction		-		_			
	Practical Work		_					
	Seminar		_					
	Total	50	Sh		56 h	68 h		
Perf	prmance Assessment		,					
	End-of-module exam	Form		Lenath	ו (min.)	Weighting		
	Written exam	Specified documentation	מר	75	. ()	83.33 %		
	Permitted	Approved calculator ac		-	ctionary			
	Resources	"Guidelines on Supplei			ocioniary	5		
	1000001000							
	Others		Assessment	Length	ו (min.)	Weighting		
	E-assessments (Mood	lle tests)	Pass/Fail	-		-		
	Talk/oral presentation		Grade	5		16.67 %		
Clas	sroom Attendance	Mandatory Attendance	: None	I.		1		
Requ	uirement							
	uage of	English						
	uction/Examination							
	pulsory Reading	<ul> <li>§ Brealey, R. &amp; Myers, S. (2020). Principles of Corporate Finance. 13th edition. New York: McGraw-Hill. ISBN 978-1-260-56555-3. International Student Edition.</li> <li>§ Crouhy, M., Galai, D. &amp; Mark, R. (2013). The Essentials of Risk Management. 2nd edition. New York: McGraw-Hill. ISBN 978-0071818513. (Relevant chapters will be made availabe on Moodle).</li> </ul>						
Reco	ommended Reading	<ul> <li>§ Bodie, Z., Kane, A. &amp; Marcus, A. (2013). Essentials of Investments; Global Edition. New York: McGraw-Hill. ISBN 978-0-07-714824-9.</li> <li>§ Volkart, R. &amp; Wagner, A. (2014). Corporate Finance: Grundlagen von Finanzierung und Investition. 6th edition. Zürich: Versus. ISBN 978-3-03909-150-8.</li> </ul>						
Com	ments	topic. The presentation sense of a flipped class their presentations. A r The module grade is th E-assessments Two Moodle quizzes (e to be answered within beginning of the semes pass a quiz, at least 75 either e-assessment w	is uploaded to sroom scheme naximum of 75 ien calculated to e-assessments a window of tw ster. The quizzo % of the answ ill result in the o	Moodle and is Students can points can be from the total o ) must be taker o weeks as per es are not avail ers must be co deduction of ha	part of earn a r obtained f points during the ind able ou rrect in lf (0.5) a	comments) on an assigned the course content in the maximum of 15 points for d in the end-of-module exam (max. 90). the semester. Each quiz has lividual announcement at the tiside these time slots. To each case. Failure to pass a grade point from the final It in the deduction of one		