

Valid from 2026.FS

| Module descriptio | on: Digital Reputation Ma | ırketing | | | |
|---|--|------------------------------------|--|--|--|
| Module Code | w.BA.XX.2DRM.XX | | | | |
| ECTS Credits | 3 | | | | |
| Language of Instruction/Examination | English | | | | |
| Module Description | In this module, students examine emerging trends that affect marketing communications. This includes ways to identify, assess and manage reputation risks; an understanding of how branding and reputation management are connected; ways to measure and plan an online reputation; crisis management; topics such as influencer marketing and reputation, earned and owned media and analytics; and handling crisis communications. | | | | |
| Organizational Unit | Institut für Marketing Management | | | | |
| Module Coordinator | Bettina Beurer-Züllig | | | | |
| Program and Specialization | Elective module (see module table) | | | | |
| Legal Framework | Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009 | | | | |
| Module Category | Module Type Compulsory Elective | Program Phase Main Study Period | | | |
| Prerequisite Knowledge | This module provides only a rough outline of content marketing and social media marketing. Basic knowledge of these topics is assumed. | | | | |
| Contribution to Program Learning Objectives (by the concerned Module) | Professional Competence Methodological Competence Social Competence Self-Competence | | | | |
| Contribution to Program Learning Objectives | Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change | | | | |

| Module description | n: Digital | Reputation | Mark | keting | | | |
|----------------------------|---|--------------------------|------|--|---------------------------|--|--|
| Module Learning Objectives | Students can reflect on the methods used today in the area of holistic digital reputation management and the objectives pursued by companies in this regard. can describe the methods used today by agencies in the area of holistic digital reputation management and the objectives pursued by companies in this regard. can apply the most important methods and critically reflect on their results. know the most important trends in digital reputation management and can evaluate them in the context of marketing. can comment on the activities a company needs to perform and how to prioritize them. can give examples of how advanced digital reputation management methods are used in Switzerland and internationally. can design strategies to implement advanced digital reputation management methods in companies. can assess the level of digital reputation management in a company. | | | | | | |
| Module Content | Basic knowledge I - reputation management Basic knowledge II - online reputation management Identity, image, and reputation Trust in reputation management CSR (corporate social responsibility) and reputation Internal reputation management Identifying, assessing, and managing reputation risks Crisis management Measuring and planning reputation Influencer marketing and reputation Reputation campaigns Management of online reviews Personal branding and reputation | | | | | | |
| Links to other modules | This module is linked to the following modules: • w.BA.XX.2GDM.XX | | | | | | |
| Digital Learning Resources | Reader Teaching Videos Case Studies (with Key) | | | | | | |
| Methods of Instruction | Case Studies Exercises Explorative Learning Literature Review Interactive Instruction Lecture Problem-Oriented Teaching | | | Social Settings Used: Group Work Individual Work | | | |
| Type of Instruction | | Classroom Instruction | _ | uided Self- tudy | Autonomous Self- Study | | |
| | Large Class | 14 h | 14 | 4 h | | | |
| | Small Class | - | - | | | | |
| | Group Instruction | - | - | | | | |
| | Practical Work | - | - | | | | |
| | Seminar | - | - | | | | |
| | Total | 14 h | 14 | 4 h | 62 h | | |

| Module description: Digital Reputation Marketing | | | | | | | | | |
|--|---|---------------------|---------------|---------------|-----------|--|--|--|--|
| Performance Assessment | End-of-module exam | | Form | Length (min.) | Weighting | | | | |
| | - | - | | | | | | | |
| | Permitted Resources | Permitted Resources | | | | | | | |
| | | | | | | | | | |
| | Others | Assessment | Format | Length (min.) | Weighting | | | | |
| | Talk/oral presentation | Grade | Gruppenarbeit | 15 | 100.00 | | | | |
| Classroom Attendance Requirement | None | | | | | | | | |
| Compulsory Reading | Pownall, C. (2015). Managing Online Reputation How to Protect Your Company on Social Media. palgrave. ISBN 78-1-137-38229-0. Helm, S., Liehr-Gobbers, K. & Storck, C. (2011). Reputation Management. Springer. ISBN 978-3-642-19266-1. | | | | | | | | |
| Recommended Reading | | | | | | | | | |
| Comments | | | | | | | | | |