

## Valid from 2026.FS

Module description: Anglo- American Law					
Module Code	w.BA.XX.3AALaw-BL.XX				
ECTS Credits	3				
Language of Instruction/Examination	English				
Module Description	This course provides an introduction to U.S. common law legal principles with a special focus on U.S. Constitutional Law. The course will cover foundational concepts of U.S. law, the structure of the U.S. government, the role of the courts, and the functioning of the U.S. Supreme Court. Students will explore key constitutional doctrines such as separation of powers, federalism, civil rights, and liberties, using landmark Supreme Court cases, with a particular emphasis on recent or ongoing decisions. Through this course, students will develop critical thinking skills and a comparative perspective on civil law and common law systems.				
Organizational Unit	Abteilung Business Law				
Module Coordinator	Nyasa Lisa Steger				
Program and Specialization	Business Law				
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009				
Module Category	Module Type Compulsory	Program Phase Main Study Period			
Prerequisite Knowledge	Legal English 1 and 2, Legal English Advanced 1				
Contribution to Program Learning Objectives (by the concerned Module)	<ul> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>				
Contribution to Program Learning Objectives	Professional Competence  Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change				

Module description	on: Anglo-	American Lav	v			
Module Learning Objectives	<ul> <li>Students</li> <li>are able to understand the history, structure, and characteristics of U.S. law.</li> <li>gain an overview of key areas of U.S. law and are able to categorize the different sources of law.</li> <li>are able to present and describe important cases and legal principles in U.S. law orally and in writing.</li> <li>are able to analyze, evaluate, and apply U.S. law to predict the result in new cases.</li> <li>are able to present oral arguments based on U.S. law on behalf of a fictional client.</li> <li>are able to take part actively in discussions and debates about U.S. law.</li> <li>are able to understand the basic principles of U.S. Constitutional Law and the role of the U.S. Supreme Court.</li> </ul>					
Module Content	<ul> <li>Introduction to the U.S. legal system and to common law legal reasoning with a focus on U.S. Constitutional law; an in-depth examination of leading cases involving constitutional, statutory, and common law with a focus on cases currently or recently before the U.S. Supreme Court.</li> </ul>					
Links to other modules	This module is linked to the following modules:  • w.BA.XX.2LEA2-BL.XX					
Digital Learning Resources	<ul> <li>Teaching Videos</li> <li>Teaching Materials</li> <li>Practice and Application Exercises (with Key)</li> <li>Multiple Choice Tests</li> </ul>					
Methods of Instruction	<ul> <li>Interactive Inst</li> <li>Case Studies</li> <li>Exercises</li> <li>Problem-Orier</li> <li>Lecture</li> <li>Legal debates</li> <li>Oral response</li> </ul>	nted Teaching	Social Settings Used: • Individual Work			
Type of Instruction		Classroom Instruction	Guided Self- Study Autonomous Self- Study		ous Self-	
	Large Class	38 h	52 h			
	Small Class	-	-			
	Group Instruction	-	-			
	Practical Work	-	-			
	Seminar	-	-			
	Total	38 h	52 h 0 h			
Performance Assessment	End-of-modul	e exam	Form	Length (min.)	Weighting	
	Written exam		open book	60	100.00	
	Permitted Resources		No calculator	With dictionary		
	Others	Assessment	Format	Length (min.)	Weighting	
	-	-	-	-	-	
Classroom Attendance Requirement	Other					
Compulsory Reading	A course package will be provided online and updated each week.					
Recommended Reading						

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Comments	Reading assignments and class preparation exercises will be uploaded to Moodle each week in advance of the next class. Mandatory reading will be clearly marked as such. A class outline with an emphasis on important points or cases for each week will be uploaded to Moodle after each session.		