

Module description: European Law		
Module Code	w.BA.XX.3EuL-BL.XX	
ECTS Credits	6	
Language of Instruction/Examination	English	
Module Description	Students understand EU law in a historical, current, and dynamic context and are familiar with the fundamentals of EU law as well as Switzerland's relations to the EU. They know the EU's institutional structure and core areas of EU law, in particular fundamental rights, the internal market (fundamental freedoms, harmonization, and state aid), as well as the Economic and Monetary Union (EMU) and the Area of Freedom, Security, and Justice (AFSJ). They are able to analyze cases and case law, in particular judgments by the Court of Justice of the EU (CJEU), and apply the relevant law appropriately.	
Organizational Unit	Abteilung Business Law	
Module Coordinator	Jens Lehne	
Program and Specialization	<ul style="list-style-type: none"> • Business Law 	
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
Module Category	Module Type Compulsory	Program Phase Main Study Period
Prerequisite Knowledge	Legal English 1 & 2, Legal English Advanced 1	
Contribution to Program Learning Objectives (by the concerned Module)	<ul style="list-style-type: none"> • Professional Competence • Methodological Competence • Social Competence • Self-Competence 	
Contribution to Program Learning Objectives	<p>Professional Competence</p> <ul style="list-style-type: none"> • Knowing and Understanding Content of Theoretical and Practical Relevance • Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance • Evaluate Content of Theoretical and Practical Relevance <p>Methodological Competence</p> <ul style="list-style-type: none"> • Problem-Solving & Critical Thinking • Scientific Methodology • Work Methods, Techniques, and Procedures • Information Literacy • Creativity & Innovation <p>Social Competence</p> <ul style="list-style-type: none"> • Written Communication • Oral Communication • Intercultural Insight & Ability to Change Perspective <p>Self-Competence</p> <ul style="list-style-type: none"> • Self-Management & Self-Reflection • Ethical & Social Responsibility • Learning & Change 	

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Module Learning Objectives	Students... <ul style="list-style-type: none">• know and understand the history and institutional framework of the EU as well as core areas of EU substantive law.• analyze issues of EU law and apply EU law to specific cases, in particular through the analysis of EU case law.• practice and improve their ability to apply general legal methodology.• practice and improve their legal English skills.																																						
Module Content	<ul style="list-style-type: none">• History of the EU and of Swiss-EU relations• The institutional framework of the EU: membership; institutions (in particular the European Council, Council of Ministers, Commission, Parliament, and Court of Justice); legal sources (in particular treaties, directives, and regulations) and the lawmaking process; competences and the relationship between the EU and domestic law (supremacy, direct effect); enforcement of EU law (in particular legal actions and liability for breach of EU law).• Substantive EU law: fundamental rights; internal market (market freedoms, harmonization, and state aid); the Economic and Monetary Union (EMU); the Area of Freedom, Security, and Justice (AFSJ)																																						
Links to other modules	This module is linked to the following modules: <ul style="list-style-type: none">• w.BA.XX.3VerwR-BL.XX• w.BA.XX.3StaatR-BL.XX• w.BA.XX.3LEA2-BL.XX																																						
Digital Learning Resources	<ul style="list-style-type: none">• Reader• Practice and Application Exercises (with Key)• Case Studies (with Key)																																						
Methods of Instruction	<ul style="list-style-type: none">• Case Studies• Lecture• Exercises• Interactive Instruction• Problem-Oriented Teaching• Literature Review		Social Settings Used: <ul style="list-style-type: none">• Individual Work																																				
Type of Instruction	<table><tr><th></th><th>Classroom Instruction</th><th>Guided Self-Study</th><th colspan="2">Autonomous Self-Study</th></tr><tr><td>Large Class</td><td>21 h</td><td>42 h</td><td colspan="2"></td></tr><tr><td>Small Class</td><td>21 h</td><td>42 h</td><td colspan="2"></td></tr><tr><td>Group Instruction</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Practical Work</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Seminar</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Total</td><td>42 h</td><td>84 h</td><td colspan="2">54 h</td></tr></table>					Classroom Instruction	Guided Self-Study	Autonomous Self-Study		Large Class	21 h	42 h			Small Class	21 h	42 h			Group Instruction	-	-			Practical Work	-	-			Seminar	-	-			Total	42 h	84 h	54 h	
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Performance Assessment	<table><tr><th colspan="2">End-of-module exam</th><th>Form</th><th>Length (min.)</th><th>Weighting</th></tr><tr><td colspan="2">Oral exam</td><td></td><td>20</td><td>100.00</td></tr><tr><td colspan="2">Permitted Resources</td><td colspan="3"></td></tr></table> <table><tr><th>Others</th><th>Assessment</th><th>Format</th><th>Length (min.)</th><th>Weighting</th></tr><tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr></table>				End-of-module exam		Form	Length (min.)	Weighting	Oral exam			20	100.00	Permitted Resources					Others	Assessment	Format	Length (min.)	Weighting	-	-	-	-	-										
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Classroom Attendance Requirement	None																																						
Compulsory Reading	<ul style="list-style-type: none">• Schütze, R. (2023). An introduction to European Law. 4th edition. Oxford: Oxford University Press. ISBN 978-0-19-288594-4.																																						
Recommended Reading																																							

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Comments	