

Valid from 2025.HS

Module description: Public International Law and Legal Systems		
<b>Module Code</b>	w.BA.XX.3PILLS-BL.XX	
<b>ECTS Credits</b>	3	
<b>Language of Instruction/Examination</b>	English	
<b>Module Description</b>	The module covers the framework of public international law and the interplay of different legal systems throughout the world.	
<b>Organizational Unit</b>	Abteilung Business Law	
<b>Module Coordinator</b>	Peter Münch	
<b>Program and Specialization</b>	<ul style="list-style-type: none"> <li>• Business Law</li> </ul>	
<b>Legal Framework</b>	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
<b>Module Category</b>	<b>Module Type</b> Compulsory	<b>Program Phase</b> First Year-Studies
<b>Prerequisite Knowledge</b>	None.	
<b>Contribution to Program Learning Objectives (by the concerned Module)</b>	<ul style="list-style-type: none"> <li>• Professional Competence</li> <li>• Methodological Competence</li> <li>• Social Competence</li> <li>• Self-Competence</li> </ul>	
<b>Contribution to Program Learning Objectives</b>	<p><b>Professional Competence</b></p> <ul style="list-style-type: none"> <li>• Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>• Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>• Evaluate Content of Theoretical and Practical Relevance</li> </ul> <p><b>Methodological Competence</b></p> <ul style="list-style-type: none"> <li>• Problem-Solving &amp; Critical Thinking</li> <li>• Scientific Methodology</li> <li>• Work Methods, Techniques, and Procedures</li> <li>• Information Literacy</li> <li>• Creativity &amp; Innovation</li> </ul> <p><b>Social Competence</b></p> <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Oral Communication</li> <li>• Teamwork &amp; Conflict Management</li> <li>• Intercultural Insight &amp; Ability to Change Perspective</li> </ul> <p><b>Self-Competence</b></p> <ul style="list-style-type: none"> <li>• Self-Management &amp; Self-Reflection</li> <li>• Ethical &amp; Social Responsibility</li> <li>• Learning &amp; Change</li> </ul>	
<b>Module Learning Objectives</b>	<p>Students...</p> <ul style="list-style-type: none"> <li>• are able to explain the origins, scope, characteristics, and functioning of public international law.</li> <li>• are able to analyse international law issues, answer case-related questions, and identify, interpret, and apply relevant international law sources.</li> <li>• are able to explain different legal systems from an intercultural comparative law perspective.</li> </ul>	

## Module description: Public International Law and Legal Systems

<b>Module Content</b>	<ul style="list-style-type: none"> <li>• Origins and system of public international law</li> <li>• Foundations of public international law: subjects (players: states, international organizations, individuals), sources (in particular: treaties and customary law rules), enforcement mechanisms (in particular: counter-measures, international arbitration, international courts, and national courts)</li> <li>• Specific areas of public international law, namely the law of the sea, space law, international trade law, international human rights protection, and international humanitarian law</li> <li>• Intercultural comparative law: civil law systems, common law systems, Talmudic and Islamic law, and the Indian and Chinese legal traditions</li> </ul>																																						
<b>Links to other modules</b>	This module is linked to the following modules: <ul style="list-style-type: none"> <li>• w.BA.XX.3LE2-BL.XX</li> </ul>																																						
<b>Digital Learning Resources</b>	<ul style="list-style-type: none"> <li>• Reader</li> <li>• Teaching Videos</li> <li>• Teaching Materials</li> </ul>																																						
<b>Methods of Instruction</b>	<ul style="list-style-type: none"> <li>• Interactive Instruction</li> <li>• Lecture</li> <li>• Case Studies</li> <li>• Exercises</li> <li>• Application Tasks</li> <li>• Problem-Oriented Teaching</li> </ul>	Social Settings Used: <ul style="list-style-type: none"> <li>• Group Work</li> <li>• Individual Work</li> <li>• Pair Work</li> </ul>																																					
<b>Type of Instruction</b>	<table border="1"> <thead> <tr> <th></th> <th>Classroom Instruction</th> <th>Guided Self-Study</th> <th colspan="2">Autonomous Self-Study</th> </tr> </thead> <tbody> <tr> <td>Large Class</td> <td>28 h</td> <td>-</td> <td colspan="2"></td> </tr> <tr> <td>Small Class</td> <td>-</td> <td>-</td> <td colspan="2"></td> </tr> <tr> <td>Group Instruction</td> <td>-</td> <td>-</td> <td colspan="2"></td> </tr> <tr> <td>Practical Work</td> <td>-</td> <td>-</td> <td colspan="2"></td> </tr> <tr> <td>Seminar</td> <td>-</td> <td>-</td> <td colspan="2"></td> </tr> <tr> <td><b>Total</b></td> <td><b>28 h</b></td> <td><b>0 h</b></td> <td colspan="2"><b>62 h</b></td> </tr> </tbody> </table>					Classroom Instruction	Guided Self-Study	Autonomous Self-Study		Large Class	28 h	-			Small Class	-	-			Group Instruction	-	-			Practical Work	-	-			Seminar	-	-			<b>Total</b>	<b>28 h</b>	<b>0 h</b>	<b>62 h</b>	
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<b>Classroom Attendance Requirement</b>	None																																						
<b>Compulsory Reading</b>	<ul style="list-style-type: none"> <li>• READER available on Moodle</li> </ul>																																						
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