

Valid from 2025.HS

Module description: Moot Court		
Module Code	w.BA.XX.WPM-MC.XX	
ECTS Credits	12	
Language of Instruction/Examination	English	
Module Description	<p>Students settle a dispute before a moot court (i.e., a fictitious court or arbitration tribunal), competing against teams from other universities. Students write legal documents and present oral arguments. Participating in a moot court enables students to practise their professional and personal skills. Competing with other teams at national and international levels provides students with practical experience of legal work. More information can be found at: <a href="https://www.zhaw.ch/en/sml/study/bachelor/business-law/moot-courts/">https://www.zhaw.ch/en/sml/study/bachelor/business-law/moot-courts/</a> The written submissions will be accepted as Bachelor's thesis. The oral pleadings are the assessment basis for this compulsory elective module.</p>	
Organizational Unit	Abteilung Business Law	
Module Coordinator	Peter Münch	
Deputy Module Coordinator	Magdalena Züllig	
Program and Specialization	<ul style="list-style-type: none"> <li>Elective module (see module table)</li> </ul>	
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
Module Category	<b>Module Type</b> Compulsory Elective	<b>Program Phase</b> Main Study Period
Prerequisite Knowledge	<ul style="list-style-type: none"> <li>Legal English</li> <li>International law</li> </ul>	
Contribution to Program Learning Objectives (by the concerned Module)	<ul style="list-style-type: none"> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>	
Contribution to Program Learning Objectives	<p><b>Professional Competence</b></p> <ul style="list-style-type: none"> <li>Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>Evaluate Content of Theoretical and Practical Relevance</li> </ul> <p><b>Methodological Competence</b></p> <ul style="list-style-type: none"> <li>Problem-Solving &amp; Critical Thinking</li> <li>Scientific Methodology</li> <li>Work Methods, Techniques, and Procedures</li> <li>Information Literacy</li> <li>Creativity &amp; Innovation</li> </ul> <p><b>Social Competence</b></p> <ul style="list-style-type: none"> <li>Written Communication</li> <li>Oral Communication</li> <li>Teamwork &amp; Conflict Management</li> <li>Intercultural Insight &amp; Ability to Change Perspective</li> </ul> <p><b>Self-Competence</b></p> <ul style="list-style-type: none"> <li>Self-Management &amp; Self-Reflection</li> <li>Ethical &amp; Social Responsibility</li> <li>Learning &amp; Change</li> </ul>	

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Module Learning Objectives	Students... <ul style="list-style-type: none"><li>• are able to apply the theoretical foundations they have acquired in a practical international context.</li><li>• are able to work effectively in a team; this includes the ability to organize themselves (time management and output) and cope with potential group conflicts.</li><li>• are able to grasp and describe legal facts.</li><li>• are able to analyze complex legal issues in an international context.</li><li>• are able to write a legal document (written submissions in a court case; accepted as a Bachelor’s thesis).</li><li>• are able to plead in an oral hearing (English).</li></ul>																																							
Module Content	<ul style="list-style-type: none"><li>• Seminars in the relevant area of law</li><li>• Case analysis and international legal research</li><li>• Oral pleading in a hearing</li></ul>																																							
Links to other modules	This module is linked to the following modules: <ul style="list-style-type: none"><li>• w.BA.XX.WPM-LEE.XX</li><li>• w.BA.XX.1VR-RE.XX</li><li>• w.BA.XX.3PILLS-BL.XX</li><li>• w.BA.XX.2LEA2-BL.XX</li></ul>																																							
Digital Learning Resources	<ul style="list-style-type: none"><li>• Reader</li><li>• Teaching Videos</li><li>• Teaching Materials</li><li>• Practice and Application Exercises (with Key)</li><li>• Case Studies (with Key)</li></ul>																																							
Methods of Instruction	<ul style="list-style-type: none"><li>• Lecture</li><li>• Application Tasks</li><li>• Literature Review</li><li>• Problem-Oriented Teaching</li><li>• Explorative Learning</li><li>• Interactive Instruction</li><li>• Test pleadings</li><li>• Coaching</li></ul>			Social Settings Used: <ul style="list-style-type: none"><li>• Group Work</li></ul>																																				
Type of Instruction	<table><tr><td></td><td>Classroom Instruction</td><td>Guided Self-Study</td><td colspan="2">Autonomous Self-Study</td></tr><tr><td>Large Class</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Small Class</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Group Instruction</td><td>70 h</td><td>260 h</td><td colspan="2"></td></tr><tr><td>Practical Work</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Seminar</td><td>30 h</td><td>-</td><td colspan="2"></td></tr><tr><td>Total</td><td>100 h</td><td>260 h</td><td colspan="2">0 h</td></tr></table>						Classroom Instruction	Guided Self-Study	Autonomous Self-Study		Large Class	-	-			Small Class	-	-			Group Instruction	70 h	260 h			Practical Work	-	-			Seminar	30 h	-			Total	100 h	260 h	0 h	
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Classroom Attendance Requirement	80%  Attendance is compulsory at seminars (crash courses) and workshops (MootCamps), coaching sessions, test pleadings, and on official competition dates.																																							

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<b>Compulsory Reading</b>	<ul style="list-style-type: none"><li>• Reading list on Moodle</li><li>• Script on Moodle</li></ul>
<b>Recommended Reading</b>	
<b>Comments</b>	<ul style="list-style-type: none"><li>• Students can participate at a moot court in their final year of study.</li><li>• Students must submit an application to participate. Participants are selected by the coaches.</li><li>• The module takes place outside the regular semester schedule (August-March/April).</li><li>• Students receive a pass or fail grade for this module. If failed, the module cannot be retaken. Instead, the Head of Program will assign another elective module (two attempts) to be taken in the repetition year.</li></ul>