

Valid from 2026.FS

Module description: Preparation for Proficiency		
Module Code	w.BA.XX.WPM-PrepP.XX	
ECTS Credits	3	
Language of Instruction/Examination	English	
Module Description	This is a one-semester course which aims to: a) develop language skills at the lower C2 level of the Common European Framework of Reference (CEFR) for Languages, and b) introduce students to the Cambridge C2 Proficiency examination.	
Organizational Unit	Kommunikation in Wirtschaft und Recht	
Module Coordinator	Shane Bos	
Deputy Module Coordinator	Elizabeth Kollmann	
Program and Specialization	<ul style="list-style-type: none"> <li>Elective module (see module table)</li> </ul>	
Legal Framework	Academic Regulations BSc dated 29.01.2009, for the degree programs in Business Administration, International Management, Business Information Technology, Business Law, Business Law and Applied Law, first adopted on 12.05.2009	
Module Category	<b>Module Type</b> Compulsory Elective	<b>Program Phase</b> Main Study Period
Prerequisite Knowledge	University admission (higher vocational diploma/Berufsmatura or Swiss federal school leaving diploma/Matura including English)	
Contribution to Program Learning Objectives (by the concerned Module)	<ul style="list-style-type: none"> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>	
Contribution to Program Learning Objectives	<b>Professional Competence</b> <ul style="list-style-type: none"> <li>Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>Evaluate Content of Theoretical and Practical Relevance</li> </ul> <b>Methodological Competence</b> <ul style="list-style-type: none"> <li>Problem-Solving &amp; Critical Thinking</li> <li>Work Methods, Techniques, and Procedures</li> <li>Information Literacy</li> <li>Creativity &amp; Innovation</li> </ul> <b>Social Competence</b> <ul style="list-style-type: none"> <li>Written Communication</li> <li>Oral Communication</li> <li>Teamwork &amp; Conflict Management</li> <li>Intercultural Insight &amp; Ability to Change Perspective</li> </ul> <b>Self-Competence</b> <ul style="list-style-type: none"> <li>Self-Management &amp; Self-Reflection</li> <li>Ethical &amp; Social Responsibility</li> <li>Learning &amp; Change</li> </ul>	

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Module Learning Objectives	Students... <ul style="list-style-type: none"><li>• understand complex opinions/arguments through listening and reading texts.</li><li>• understand detail, opinion, tone, implication, and purpose through listening and reading texts.</li><li>• write an essay summarising and evaluating a given text.</li><li>• discuss abstract/cultural topics with a good degree of fluency and range of expression in small groups.</li><li>• use language at the lower C2 level of the Common European Framework of Reference for Languages.</li></ul>																																																						
Module Content	<ul style="list-style-type: none"><li>• Development of listening skills</li><li>• Development of reading skills</li><li>• Development of speaking skills</li><li>• Development of writing skills</li><li>• Revision of advanced grammatical structures and vocabulary</li><li>• Expansion of general vocabulary, idiomatic expressions, and set expressions</li><li>• Exposure to and practice of exam content and task types for C2 Proficiency examination</li></ul>																																																						
Links to other modules	This module is linked to the following modules:																																																						
Digital Learning Resources	<ul style="list-style-type: none"><li>• Practice and Application Exercises (with Key)</li></ul>																																																						
Methods of Instruction	<ul style="list-style-type: none"><li>• Exercises</li><li>• Interactive Instruction</li></ul>		Social Settings Used: <ul style="list-style-type: none"><li>• Pair Work</li><li>• Individual Work</li><li>• Group Work</li></ul>																																																				
Type of Instruction	<table><tr><td></td><td>Classroom Instruction</td><td>Guided Self-Study</td><td colspan="2">Autonomous Self-Study</td></tr><tr><td>Large Class</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Small Class</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Group Instruction</td><td>28 h</td><td>32 h</td><td colspan="2"></td></tr><tr><td>Practical Work</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Seminar</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Total</td><td>28 h</td><td>32 h</td><td colspan="2">30 h</td></tr></table>						Classroom Instruction	Guided Self-Study	Autonomous Self-Study		Large Class	-	-			Small Class	-	-			Group Instruction	28 h	32 h			Practical Work	-	-			Seminar	-	-			Total	28 h	32 h	30 h																
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Classroom Attendance Requirement	None																																																						
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