

Valid from 2025.FS

Module description	on: Advanced International Research Projects				
Module Code	w.MA.XX.AIREP-PiE.19HS				
ECTS Credits	6				
Language of Instruction/Examination	English				
Module Description	Students participate in application-oriented research projects. They consolidate their professional, methodological, and social competence and further develop the methodological expertise acquired in the IREP module. They combine their methodological competence with applications in their field of study and thus improve their professional competence. The topics they work on must have a high degree of practical relevance. The practically oriented research projects students complete must comply with academic standards in terms of structure, methodology, analysis, innovative nature of content, and relevance. Mere consulting or service projects must be avoided. The research topic must be complex and suitable for investigation using scientific methods.				
Organizational Unit	Institut für Wealth & Asset Management				
Module Coordinator	Christoph Kley				
Deputy Module Coordinator	Christoph Künzle				
Program and Specialization	Banking and Finance (PiE)				
Legal Framework	Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012				
Module Category	Module Type Compulsory				
Prerequisite Knowledge	Methodological competence acquired in the course of a Bachelor's program and the first semester of the Master's program. This includes the principles of statistics, the research and processing of scientific literature, and a systematic approach.				
Contribution to Program Learning Objectives (by the concerned Module)	 Professional Competence Methodological Competence Social Competence Self-Competence 				
Contribution to Program Learning Objectives	Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Iteramwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change				

Module descriptio	n: Advan	ced l	nternatio	nal Res	searc	h Proje	ects		
Module Learning Objectives	 Students gain specialist knowledge. They thus specialize in a particular field of study and obtain the additional information and know-how they need to carry out their research project, which they choose from a pool of suitable topics. are able to express themselves competently on the topic they have chosen and interpret and explain the results of their research correctly. consolidate the methodological knowledge they have acquired and are able to proceed in a systematic manner, apply the methods they have chosen correctly, and justify why they have chosen them. 								
Module Content	Research paper								
Links to other modules	This module is linked to the following modules: • w.MA.XX.QNM-PiE.19HS • w.MA.XX.IREP-PiE.19HS								
Digital Learning Resources	Reader								
Methods of Instruction	Literature Re Project Work		Social Settings Used: Pair Work						
Type of Instruction		Classroom Instruction		Guided Self-Study		Autonomous Self-Study			
	Lecture	4 h		-					
	Excercise	-		-					
	Project Work	-		10 h					
	Seminar	-		-					
	Total	4 h		10 h		166 h	66 h		
Performance Assessment	End-of-modu	Form	Le	Length (min.) Weighting					
	-								
	Permitted Resources								
	Others		Assessment	Format	Le	ngth (min.)	Weighting		
	Written Assignment		Grade	Partnerarb	eit 0		80.00		
	Talk/oral presentation		Grade	Partnerarb	eit 30		20.00		
Classroom Attendance Requirement	Other Attendance of the colloquium is compulsory.								
Compulsory Reading									
Recommended Reading									
Comments	•								