

## Valid from 2025.FS

Module description	n: Case Study 1					
Module Code	w.MA.XX.CAST1.23HS					
ECTS Credits	3					
Language of Instruction/Examination	English					
Module Description	This module gives students the opportunity to integrate the theories and concepts learned during their studies and apply them to theoretical and real-world cases involving circular economy management. Case Study 1 will offer an interdisciplinary view of circular economy and will allow the students to understand and appreciate the inter-connectedness of various functions and disciplines. By linking theory and practice, students receive a more comprehensive understanding of the different aspects of circular economy challenges and management. Case study work will be in teams and orientated to the selected cluster topic. A supervisor will coach students and challenge students to reflect on and learn from their case study work. Case Study 1 will focus on research methods, data collection, and analysis.					
Organizational Unit	Zurich CTR f Sustainability Leadership					
Module Coordinator	Christian Zipper					
Deputy Module Coordinator	Rolf Krebs					
Program and Specialization	Circular Economy Management					
Legal Framework	Academic Regulations MSc in Circular Economy Management dated 02.06.2022, Appendix to the Academic Regulations for the degree program in Circular Economy Management, first adopted on 23.09.2022					
Module Category	Module Type Compulsory					
Prerequisite Knowledge	Students will have gained the necessary knowledge and skills required for this module from the first semester modules of the MSc in Circular Economy Management program.					
Contribution to Program Learning Objectives (by the concerned Module)	<ul> <li>Professional Competence</li> <li>Methodological Competence</li> <li>Social Competence</li> <li>Self-Competence</li> </ul>					
Contribution to Program Learning Objectives	Professional Competence  Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Iteramwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change					

Module description: Case Study 1									
Module Learning Objectives	Students  - gather information and analyze circular economy management cases apply knowledge, concepts, and research techniques to these cases analyze and appraise relevant information and find evidence to support their judgements construct and defend these judgements in a written and an oral format, based on internal and external criteria demonstrate efficient and effective team work as well as self-reflection assume ownership of their learning process and adapt to new learning situations.								
Module Content	<ul> <li>Applied project management.</li> <li>Research techniques and methodologies.</li> <li>Problem-solving techniques.</li> <li>Decision-making.</li> <li>Self-reflection.</li> <li>Presentation skills.</li> </ul>								
Links to other modules	This module is linked to the following modules:								
Digital Learning Resources	Information material - background information for the case study								
Methods of Instruction	<ul><li>Project Work</li><li>Social Settings Used:</li><li>Group Work</li></ul>								
Type of Instruction		Classroom Instruction		Guided Self-Stu	ıdy	Autonomous Self-Study			
	Lecture	-		-					
	Excercise	-		-					
	Project Work	10 h		80 h					
	Seminar	-		-					
	Total	10 h		80 h	C	0 h			
Performance Assessment	End-of-modu	ıle ex	am	Form	rm Length (mi		Weighting		
	-								
	Permitted Re								
	Others		Assessment	Format Lengt		gth (min.)	Weighting		
	Project Work		Pass/Fail	Gruppenarbeit	t 30		0.00		
Classroom Attendance Requirement	80%								
Compulsory Reading	Information will be given at kick-off meeting								
Recommended Reading	Information will be given at kick-off meeting								
Comments									