

Valid from 2026.FS

Module description: Data Analysis and Monitoring	
Module Code	w.MA.XX.DAMO.23HS
ECTS Credits	6
Language of Instruction/Examination	English
Module Description	Data-driven decision-making is crucial when dealing with circular economy issues/applications. Statistical and visualization techniques are therefore required to extract valuable information from data and transmit it to stakeholders. In this module, students are taught a scientific approach to data handling with the help of statistical methods. These will be implemented in the programming language "R". Students will learn how to interpret and present the outcomes of their data analyses. The module will also provide students with methods to handle data of variable quality and featuring uncertainty, monitor processes, and carry out plausibility checks on the outcomes of data analyses. By working in groups on typical case studies, students will consolidate their understanding of the potential and limitations of the analysis and the monitoring tools presented.
Organizational Unit	Zurich CTR f Sustainability Leadership
Module Coordinator	Patrick Laube
Deputy Module Coordinator	Maike Scherrer
Program and Specialization	<ul style="list-style-type: none"> • Circular Economy Management
Legal Framework	Academic Regulations MSc in Circular Economy Management dated 02.06.2022, Appendix to the Academic Regulations for the degree program in Circular Economy Management, first adopted on 23.09.2022
Module Category	Module Type Compulsory Elective
Prerequisite Knowledge	Students should: <ul style="list-style-type: none"> • understand basic concepts of statistics (types of data, sample vs population, sampling techniques, parameters, and variables). • have previous basic knowledge of (any) programming language.
Contribution to Program Learning Objectives (by the concerned Module)	<ul style="list-style-type: none"> • Professional Competence • Methodological Competence • Social Competence • Self-Competence

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Contribution to Program Learning Objectives	<p>Professional Competence</p> <ul style="list-style-type: none"> • Knowing and Understanding Content of Theoretical and Practical Relevance • Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance • Evaluate Content of Theoretical and Practical Relevance <p>Methodological Competence</p> <ul style="list-style-type: none"> • Problem-Solving & Critical Thinking • Scientific Methodology • Work Methods, Techniques, and Procedures • Information Literacy • Creativity & Innovation <p>Social Competence</p> <ul style="list-style-type: none"> • Written Communication • Oral Communication • Teamwork & Conflict Management • Intercultural Insight & Ability to Change Perspective <p>Self-Competence</p> <ul style="list-style-type: none"> • Self-Management & Self-Reflection • Ethical & Social Responsibility • Learning & Change 	
Module Learning Objectives	<p>Students...</p> <ul style="list-style-type: none"> • sample and pre-process datasets to apply statistical methods to them. • choose and apply the proper statistical methods according to the given research or applied question. • appreciate the potential and the limitations of typical data analysis techniques in the field/context of circular economy. • present, visualize, and interpret statistical outputs in the programming language R. • handle datasets with variable data quality and uncertainty and apply monitoring strategies 	
Module Content	<ul style="list-style-type: none"> • Repetition of simple statistical methods (comparison of two samples, ANOVA...). • Regression techniques (linear, multiple, non-linear). • Advanced applications of inductive and multivariate statistics. • Data visualization and implementation of statistical methods in R. • Data preparation and data (pre-) processing. • Basic and advanced visualizations (histogram, boxplot, barplot, plot, piechart, levelplots). • Handling variable data qualities and uncertainty and apply monitoring strategies. • Cluster analysis and data classification approaches. • Spatio-temporal data science (handling of spatiotemporal datasets, approaching geostatistics). • Overview of open access data, data sharing platforms, version control systems (Git). • Group project work: Students apply statistical methods to a given dataset to answer a research or applied question related to the circular economy. 	
Links to other modules	<p>This module is linked to the following modules:</p> <ul style="list-style-type: none"> • w.MA.XX.FOSANR.23HS • w.MA.XX.REEWAM.23HS • w.MA.XX.SYPA.23HS 	
Digital Learning Resources	<ul style="list-style-type: none"> • Practice and Application Exercises (with Key) • Case Studies (with Key) 	
Methods of Instruction	<ul style="list-style-type: none"> • Exercises • Lecture • Interactive Instruction • Project Work • Case Studies 	<p>Social Settings Used:</p> <ul style="list-style-type: none"> • Group Work • Individual Work

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Type of Instruction		Classroom Instruction	Guided Self-Study	Autonomous Self-Study	
	Lecture	28 h	86 h		
	Excercise	28 h	-		
	Project Work	38 h	-		
	Seminar	-	-		
	Total	94 h	86 h	0 h	
Performance Assessment	End-of-module exam		Form	Length (min.)	Weighting
	Written exam		closed book	90	75.00
	Permitted Resources		No calculator	With dictionary	
	Others	Assessment	Format	Length (min.)	Weighting
	Project work	Grade	Gruppenarbeit	0	25.00
Classroom Attendance Requirement	None				
Compulsory Reading					
Recommended Reading					
Comments					