

Valid from 2025.HS

<b>Module description: Digital Marketing for Start-ups</b>	
<b>Module Code</b>	w.MA.XX.DMSU.20HS
<b>ECTS Credits</b>	3
<b>Language of Instruction/Examination</b>	English
<b>Module Description</b>	For start-ups, it is especially important to be able to introduce their products to the market as efficiently and effectively as possible. Digital marketing measures are often the means of choice - due to their comparatively low cost, wide reach, and ease of implementation. This module provides an overview of the general challenges and success factors of start-ups. It explains various product launch strategies in the B2C and B2B segments using specific examples, and it discusses the digital marketing strategies, methods, and tools that start-ups can use to launch a product.
<b>Organizational Unit</b>	Institut für Marketing Management
<b>Module Coordinator</b>	Rainer Fuchs
<b>Deputy Module Coordinator</b>	Helen Vogt
<b>Program and Specialization</b>	<ul style="list-style-type: none"> <li>• Business Administration - Specialization in Innovation and Entrepreneurship</li> <li>• Business Administration - Specialization in Marketing</li> </ul>
<b>Legal Framework</b>	Academic Regulations MSc in Business Administration dated 04.06.2009, Appendix to the Academic Regulations for the degree program in Business Administration (Innovation and Entrepreneurship), first adopted on 22.09.2019
<b>Module Category</b>	<b>Module Type</b> Compulsory Elective
<b>Prerequisite Knowledge</b>	Compulsory MSc modules according to module table Affinity for and basic knowledge of digital marketing methods and techniques
<b>Contribution to Program Learning Objectives (by the concerned Module)</b>	<ul style="list-style-type: none"> <li>• Professional Competence</li> <li>• Methodological Competence</li> <li>• Social Competence</li> <li>• Self-Competence</li> </ul>
<b>Contribution to Program Learning Objectives</b>	<p><b>Professional Competence</b></p> <ul style="list-style-type: none"> <li>• Knowing and Understanding Content of Theoretical and Practical Relevance</li> <li>• Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance</li> <li>• Evaluate Content of Theoretical and Practical Relevance</li> </ul> <p><b>Methodological Competence</b></p> <ul style="list-style-type: none"> <li>• Problem-Solving &amp; Critical Thinking</li> <li>• Scientific Methodology</li> <li>• Work Methods, Techniques, and Procedures</li> <li>• Information Literacy</li> <li>• Creativity &amp; Innovation</li> </ul> <p><b>Social Competence</b></p> <ul style="list-style-type: none"> <li>• Written Communication</li> <li>• Oral Communication</li> <li>• Teamwork &amp; Conflict Management</li> <li>• Intercultural Insight &amp; Ability to Change Perspective</li> </ul> <p><b>Self-Competence</b></p> <ul style="list-style-type: none"> <li>• Self-Management &amp; Self-Reflection</li> <li>• Ethical &amp; Social Responsibility</li> <li>• Learning &amp; Change</li> </ul>

## Module description: Digital Marketing for Start-ups

Module Learning Objectives	Students... <ul style="list-style-type: none"><li>• know digital marketing methods.</li><li>• identify success factors of product launches, especially for start-ups.</li><li>• develop and plan digital marketing launch activities for a new product.</li><li>• compare and assess launch strategies in the B2C and B2B segments in different situations.</li><li>• know techniques that support the product launch process.</li><li>• assess promotion instruments for start-ups in Switzerland and Europe.</li><li>• adapt best practices from other start-ups and product launches to other/their own challenges.</li></ul>																																		
Module Content	<ul style="list-style-type: none"><li>• Start-up promotion in Switzerland and the EU</li></ul>																																		
Links to other modules	This module is linked to the following modules:																																		
Digital Learning Resources	<ul style="list-style-type: none"><li>• Teaching Videos</li><li>• Teaching Materials</li><li>• Practice and Application Exercises (with Key)</li><li>• Case Studies (with Key)</li><li>• Multiple Choice Tests</li></ul>																																		
Methods of Instruction	<ul style="list-style-type: none"><li>• Interactive Instruction</li><li>• Case Studies</li><li>• Lecture</li></ul>			Social Settings Used: <ul style="list-style-type: none"><li>• Group Work</li><li>• Individual Work</li></ul>																															
Type of Instruction	<table><tr><td></td><td>Classroom Instruction</td><td>Guided Self-Study</td><td colspan="2">Autonomous Self-Study</td></tr><tr><td>Lecture</td><td>28 h</td><td>-</td><td colspan="2"></td></tr><tr><td>Excercise</td><td>-</td><td>28 h</td><td colspan="2"></td></tr><tr><td>Project Work</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Seminar</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Total</td><td>28 h</td><td>28 h</td><td colspan="2">34 h</td></tr></table>						Classroom Instruction	Guided Self-Study	Autonomous Self-Study		Lecture	28 h	-			Excercise	-	28 h			Project Work	-	-			Seminar	-	-			Total	28 h	28 h	34 h	
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Classroom Attendance Requirement	None																																		
Compulsory Reading	<ul style="list-style-type: none"><li>• Documentation on Moodle</li></ul>																																		
Recommended Reading																																			
Comments																																			