

Valid for 2024.FS

1 AAA NOVERNUR GOULG						
w.MA.XX.EBHR.20HS						
This module explores the need for (multinational) companies to consider and respect human rights in their business conduct and along the value chains of their products and services. This includes the institutional and legal environment, stakeholder expectations, and management options on a global level. In advanced case studies, students assess the documented practice of companies against the requirements of current standards and develop recommendations for strategic improvement.						
International Business						
Academic Regulations MSc in International Business dated 10.12.2015, Appendix to the Academic Regulations for the degree program in International Business, first adopted on 12.02.2016						
Module Type: Compulsory Elective						
3						
W International Management Institute						
Marco Clemente (clee)						
Katharina Franziska Braig (bria)						
An advanced understanding of business administration						
§ Professional Competence						
§ Methodological Competence						
§ Social Competence						
§ Self-Competence						
Professional Competence § Knowing and Understanding Content of Theoretical and Practical Relevance § Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance § Evaluate Content of Theoretical and Practical Relevance						
 § Evaluate Content of Theoretical and Practical Relevance Methodological Competence § Problem-Solving & Critical Thinking § Scientific Methodology § Work Methods, Techniques, and Procedures § Information Literacy § Creativity & Innovation Social Competence § Written Communication § Oral Communication § Teamwork & Conflict Management § Intercultural Insight & Ability to Change Perspective Self-Competence § Self-Management & Self-Reflection § Ethical & Social Responsibility § Learning & Change Students 						
 explain the history and background of the current catalogue of human rights. describe the main institutions that govern and implement human rights frameworks at the European and at the global level. explain how and to what extent enterprises are held responsible for respecting human rights. explain key elements of a preventive approach for the respect of human rights as it is implemented by companies (human rights due diligence). argue the opportunities and limitations of private companies' responsibility to respect human rights. distinguish between the main voluntary standards for companies related to the respect for human rights. analyze a company's human rights approach based on publicly available information. develop human-rights-related strategies for internationally operating companies. assess a company's human rights approach against theoretical concepts and best practice examples. present findings of a company analysis in a report. 						

Links	to other modules	§ General concept of International institute of International institute of International institute of International institute of International	ution righ s as k for ds fo e for tive nan i	s and covenants g ts situation today players in human ri business and hum r companies relate companies to resp on companies' res	ights consider an rights d to the respe ect human rig ponsibility to r	ations ect for hui hts espect hi al) compa	uman rights any	
Digital	Daggurage	§ Case Studies						-
	Resources of Instruction	Teaching Materials Classroom Instruction	<u></u>	Guided Self-Stud	dv	Autono	mous Self-Study	
J	Lecture		28 h	Guided Sell-Stat	цу	Autono	illous Sell-Study	
	Excercise		20 11		14 h			
	Project Work				4 h			
I	Seminar				411			
	Total	2	- 8 h		18 h		1/	4 h
	mance Assessment				1011		<u> </u>	
	End-of-module exam	Form			Length (min	.)	Weighting	
	-	_					_	\neg
Permitted -								
Resources								
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Others			Ass	sessment	Length (min	.)	Weighting	
	Talk/oral presentation		Gra	ıde	15		40,00 %	
,	Written Assignment	Grade		ıde	-		60,00 %	
	Students are not allowe	d to revise and resubmit performance assessment tasks.						
	room Attendance rement	Mandatory Attendance: None Students' active and regular participation in the sessions is expected and a necessary prerequisite for a successful performance assessment.						
Langu	age of	English						
Instruction/Examination								
	ulsory Reading	Selected book chapters and articles available on Moodle						
	nmended Reading	Wettstein, F. (2022). Business and human rights: Ethical, legal, and managerial perspectives. Cambridge University Press. ISBN 9781009158398.						