

Valid for 2023.HS

	res and Civilizations					
Module Code	w.MA.XX.ECC.20HS					
Module Description	This module is designed to help students develop their skills in the field of business environment analysis. It includes hard as well as soft factors of contextual intelligence. Theoretical insights will be applied to a selection of business environment domains by					
Drawers and Charles	focusing on ongoing trends in culture, politics, and technology.					
Program and Specialization	International Business					
Legal Framework	Academic Regulations MSc in International Business dated 10.12.2015, Appendix to the Academic Regulations for the degree program in International Business, first adopted on 12.02.2016					
Module Category	Module Type: Compulsory Elective					
ECTS	3					
Organizational Unit	W International Management Institute					
Module Coordinator	Petra Barthelmess (base)					
Deputy Module Coordinator	Khaldoun Dia-Eddine (diak)					
Prerequisite Knowledge	-					
Contribution to Program	§ Professional Competence					
Learning Goals (Affected by						
Module)	§ Social Competence					
	§ Self-Competence					
Contribution to Program	Professional Competence					
Learning Objectives	Knowing and Understanding Content of Theoretical and Practical Relevance Apply Apply and Synthesize Content of Theoretical and Practical Relevance					
	§ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance					
	§ Evaluate Content of Theoretical and Practical Relevance Methodological Competence					
	§ Problem-Solving & Critical Thinking					
	§ Scientific Methodology					
	§ Work Methods, Techniques, and Procedures					
	§ Information Literacy					
	§ Creativity & Innovation					
	Social Competence					
	§ Written Communication					
	§ Oral Communication					
	§ Teamwork & Conflict Management					
	§ Intercultural Insight & Ability to Change Perspective					
	Self-Competence	•				
	§ Self-Management & Self-Reflection§ Ethical & Social Responsibility					
	§ Learning & Change					
Module Learning Objectives	Students					
	§ learn, identify, and understand different global cultural trends.					
	§ learn, identify, and understand different global political trends.					
	§ learn, identify, and understand different global technological trends.					
	§ measure the impact of various economic, political, and cultural trends on a country's					
	present and future economic development.					
	§ are able to observe and understand current events and relate them to existing					
	information schemes.					
	§ learn how to apply learnt theory and method to a business context.					
	§ learn how to forecast and build future scenarios and think creatively about the					
	possible changes.					
Module Content	§ Competitive intelligence					
	§ Trend analyses and future literacy in the fields of culture, politics, and technology					
	§ Cultural, political, economic, and technological systems and their impact on business					
	§ The European environment					
	§ The Middle Eastern and African environment					
	§ The virtual world					
Links to other modules	-					
Methods of Instruction	§ Lecture	Social Settings Used:				
	§ Interactive Instruction	Individual Work				
	§ Application Tasks					
	§ Case Studies					

Digital Resources Type of Instruction	§ Reader § Teaching Video § Teaching Mater § Practice and Ap § Multiple Choice Classroom Instruc	ials plicatio Tests	on Exercises (wi	tudy	Autono	mous Self-Study		
Lecture		16 h		16 h				
Excercise		8 h		4 h				
Project Work		-		-				
Seminar		-		-				
Total		24 h		20 h		46 h		
Performance Assessme	.,							
End-of-module ex	xam Form	Form		Length (min	.)	Weighting		
-	-					-		
Permitted	-							
Resources								
Others				Lanath (main	,	Mainletin a		
	-4		sessment	Length (min	.)	Weighting		
	Written Assignment		ide	-		25,00 %		
	Written Assignment		ide	-		25,00 %		
	Written Assignment		ide	-		25,00 %		
Written Assignmen		Grade				25,00 %		
	Illowed to revise and resu			essment tasks.				
Classroom Attendance Requirement	During and at the e written assignment	Mandatory Attendance: 100% During and at the end of each of the four lecture days, students complete an individual written assignment applying what they have learned. All four assignments are part of students' final module grade. Attendance is mandatory.						
Language of	English	English						
Instruction/Examination								
Compulsory Reading		All reading assignments will be uploaded on Moodle.						
Recommended Reading	-							
Comments	-							