

Valid from 2025.HS

| Module description: Investments | |
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| Module Code | w.MA.XX.IN-PiE.19HS |
| ECTS Credits | 6 |
| Language of Instruction/Examination | English |
| Module Description | The module covers advanced analyses of investment methods, processes, as well as equities and fixed income portfolios. Modern portfolio theory, ethics, and findings of behavioral finance are discussed. |
| Organizational Unit | Institut für Wealth & Asset Management |
| Module Coordinator | Tomasz Orpiszewski |
| Deputy Module Coordinator | Peter Schwendner |
| Program and Specialization | <ul style="list-style-type: none"> Banking and Finance (PiE) |
| Legal Framework | Academic Regulations MSc in Banking and Finance dated 29.09.2011, Appendix to the Academic Regulations for the degree program in Banking and Finance, first adopted on 28.08.2012 |
| Module Category | Module Type Compulsory |
| Prerequisite Knowledge | The following BSc in Banking & Finance modules: "Active Investment Management", "Quantitative Methodologies", "Statistics", and "Finance Tools" |
| Contribution to Program Learning Objectives (by the concerned Module) | <ul style="list-style-type: none"> Professional Competence Methodological Competence Social Competence Self-Competence |
| Contribution to Program Learning Objectives | Professional Competence <ul style="list-style-type: none"> Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence <ul style="list-style-type: none"> Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence <ul style="list-style-type: none"> Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence <ul style="list-style-type: none"> Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change |

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| Module Learning Objectives | Students... <ul style="list-style-type: none">• are able to apply the findings of modern portfolio theory and implications from behavioral finance.• are able to discuss, apply, and evaluate methods, models, products, and processes to manage and analyze equity portfolios.• are able to discuss, apply, and evaluate methods, models, products, and processes to manage and analyze fixed income portfolios.• are able to follow ethical standards according to the CFA Body of Knowledge.• are able to use Bloomberg for analysis and research projects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Content | <ul style="list-style-type: none">• Portfolio theory and behavioral finance, ethics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Links to other modules | This module is linked to the following modules: <ul style="list-style-type: none">• w.MA.XX.SIN-PiE.19HS• w.MA.XX.OBFC-PiE.19HS• w.MA.XX.QIS-PiE.19HS• w.MA.XX.IREP-PiE.19HS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Digital Learning Resources | <ul style="list-style-type: none">• Reader• Practice and Application Exercises (with Key)• Case Studies (with Key)• FinanceLab | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Methods of Instruction | <ul style="list-style-type: none">• Lecture• Explorative Learning• Case Studies• Problem-Oriented Teaching• Literature Review• Application Tasks• Interactive Instruction• Exercises | | Social Settings Used: <ul style="list-style-type: none">• Group Work• Individual Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of Instruction | <table><tr><td></td><td>Classroom Instruction</td><td>Guided Self-Study</td><td colspan="2">Autonomous Self-Study</td></tr><tr><td>Lecture</td><td>36 h</td><td>24 h</td><td colspan="2"></td></tr><tr><td>Excercise</td><td>36 h</td><td>24 h</td><td colspan="2"></td></tr><tr><td>Project Work</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Seminar</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Total</td><td>72 h</td><td>48 h</td><td colspan="2">60 h</td></tr></table> | | | | | Classroom Instruction | Guided Self-Study | Autonomous Self-Study | | Lecture | 36 h | 24 h | | | Excercise | 36 h | 24 h | | | Project Work | - | - | | | Seminar | - | - | | | Total | 72 h | 48 h | 60 h | |
| | Classroom Instruction | Guided Self-Study | Autonomous Self-Study | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Lecture | 36 h | 24 h | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Excercise | 36 h | 24 h | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project Work | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Seminar | - | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 72 h | 48 h | 60 h | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Performance Assessment | <table><tr><td colspan="2">End-of-module exam</td><td>Form</td><td>Length (min.)</td><td>Weighting</td></tr><tr><td colspan="2">Written exam</td><td>closed book</td><td>120</td><td>80.00</td></tr><tr><td colspan="2">Permitted Resources</td><td>Spec. calculator acc. to leaflet "Utilities"</td><td colspan="2">With dictionary</td></tr></table> <table><tr><td>Others</td><td>Assessment</td><td>Format</td><td>Length (min.)</td><td>Weighting</td></tr><tr><td>Bloomberg Market Concepts: Certificate issued by Bloomberg</td><td>Grade</td><td>Einzelarbeit</td><td>600</td><td>10.00</td></tr><tr><td>Written Assignment</td><td>Grade</td><td>Einzelarbeit</td><td>0</td><td>10.00</td></tr></table> | | | | End-of-module exam | | Form | Length (min.) | Weighting | Written exam | | closed book | 120 | 80.00 | Permitted Resources | | Spec. calculator acc. to leaflet "Utilities" | With dictionary | | Others | Assessment | Format | Length (min.) | Weighting | Bloomberg Market Concepts: Certificate issued by Bloomberg | Grade | Einzelarbeit | 600 | 10.00 | Written Assignment | Grade | Einzelarbeit | 0 | 10.00 |
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| Written exam | | closed book | 120 | 80.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Permitted Resources | | Spec. calculator acc. to leaflet "Utilities" | With dictionary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others | Assessment | Format | Length (min.) | Weighting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bloomberg Market Concepts: Certificate issued by Bloomberg | Grade | Einzelarbeit | 600 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Written Assignment | Grade | Einzelarbeit | 0 | 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Classroom Attendance Requirement | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Compulsory Reading | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Recommended Reading | <ul style="list-style-type: none">• Tuckman, B. & Serrat, A. (2011). Fixed Income Securities: Tools for Today's Markets. Wiley. ISBN 978-0470891698.• Zhou, X. & Jain, S. (2014). Active Equity Management. ISBN 978-0692297773.• Kim, W., Kim, J. & Fabozzi, F. (2015). Robust Equity Portfolio Management: Formulations, Implementations, and Properties using MATLAB. Wiley. ISBN 978-1-118-79726-6.• Barberis, N. & Thaler, R. (2003). A survey of behavioral finance. In: Constantinides, G., Harris, M. & Stulz, R. (ed.): Handbook of the Economics of Finance, pp. 1052-1090.• Francis, J. & Kim, D. (2013). Modern Portfolio Theory. Wiley. ISBN 978-1-118-37052-0. |
| Comments | The exam language is English. |