

## 2020.HS

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Module Name: Cons	ulting Projects: Problem Based Learning						
Module Code	w.MA.XX.IPCP.14HS						
Module Description	Students are able to apply the methods and expertise they have acquired in the context of practical consulting projects which are carried out in teams and under supervision. They take account of recognized business management standards and make an identifiable contribution to their team's project. A key element of the overall aim of this course of study, these consulting projects enable the students to practice the skills and knowledge they have been taught in the modules "Change Management" and "Application of Scientific Knowledge" by conducting practical research themselves.						
Program and Specialization							
Legal Framework	Academic Regulations MSc in Business Administration dated by 04.06.2009, Appendix to the Academic Regulations for the degree program in Business Administration (Marketing), first adopted on 07.11.2008						
Module Category	Module Type: Compulsory						
ECTS	9						
Organizational Unit	W Institut für Marketing Management Ltg.						
Module Coordinator	Oliver Thomas (thol)						
Deputy Module Coordinator	Gunther Kucza (kuca)						
Prerequisite Knowledge	-						
Contribution to Program Learning Goals (Affected by Module)	<ul> <li>§ Professional Competence</li> <li>§ Methodological Competence</li> <li>§ Social Competence</li> <li>§ Self-Competence</li> </ul>						
Contribution to Program	Professional Competence						
Learning Objectives  Module Learning Objectives	\$ Knowing and Understanding Content of Theoretical and Practical Relevance \$ Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance \$ Evaluate Content of Theoretical and Practical Relevance Methodological Competence \$ Problem-Solving & Critical Thinking \$ Scientific Methodology \$ Work Methods, Techniques, and Procedures \$ Information Literacy \$ Creativity & Innovation Social Competence \$ Written Communication \$ Oral Communication \$ Teamwork & Conflict Management \$ Intercultural Insight & Ability to Change Perspective Self-Competence \$ Self-Management & Self-Reflection \$ Ethical & Social Responsibility \$ Learning & Change Students						
wiodule Learning Objectives	§ understand specific research tools and methods § acquire specific and specialized knowledge § acquire expert knowledge in a given field § apply interdisciplinary thinking and problem-solving skills § are able to think in an interdisciplinary way § scrutinize project results (critical thinking) § ensure adequacy in a specific business context § develop project suggestions for a company § report project results and outcomes in written and oral form § conduct a consulting project § are able to work autonomously on an open business problem						

Modu	ule Content	<ul> <li>Project management; project structures</li> <li>Market research methods with different characteristics</li> <li>Data analysis</li> <li>Managing a team</li> <li>Communicating with customers</li> <li>Fact-based recommendations for action</li> <li>Problem-based learning in real-world situations, consulting tools, and storytelling in project management</li> </ul>							
Links	to other modules	The content of this module is linked to the following modules: w.MA.XX.CML.14HS							
		W.MA.XX.WAIM.14HS							
		w.MA.XX.WAQM.14HS							
Methods of Instruction		\$ Case Studies \$ Explorative Learning \$ Literature Review \$ Discussion \$ Presentation \$ Group project		Social Settings Used: Group Work					
Digita	al Resources	<ul><li>§ Reader</li><li>§ Teaching Materials</li></ul>		·					
Type of Instruction		Classroom Instruction	Guided Se	elf-Study	tudy Auto		nomous Self-Study		
	Lecture		-	-	-				
	Excercise		-		-1				
	Project Work		-		-				
	Seminar		-						
	Total	0	h		0 h			270 h	
Perfo	rmance Assessment								
	End-of-module exam	Form		Length	Length (min.)		Weighting		
	Permitted Resources	-		-			-		
	Others	Α	Assessment		Length (min.)		Weighting		
	Written Assignment		Grade	- 3			80,00 %		
Talk/oral presentation		Grade		20	20		20.00 %		
	<u>-</u>	ed to revise and resubmit performance assessment tasks.							
	Classroom Attendance Requirement  All students must be present for the final presentation.								
	uage of uction/Examination	English							
	pulsory Reading	Fallweise verschieden							
Recommended Reading -									
Comments  The performance assessment includes a presentation. Attendance is mandatory presentation. Sanction for non-participation: Deduction of a whole grade from the grade of the group member concerned.									