

Valid from 2025.HS

Module description: Sustainable Financing	
Module Code	w.MA.XX.SUFI.20HS
ECTS Credits	3
Language of Instruction/Examination	German
Module Description	This module discusses the relevance of aspects of sustainability in corporate finance. In the first half of the semester, students attend a block session where they are introduced to the relevant topics before dealing with a case study as part of a group assignment. In the second half of the semester, students will spend two block sessions during which the group assignments will be presented, and following which special topics (sustainability in banking and debt and direct financing) will be covered. As a second performance assessment (in addition to the group assignment), students will have to submit an essay at the end of the semester.
Organizational Unit	Institut für Financial Management (IFI)
Module Coordinator	Julia Meyer
Deputy Module Coordinator	Beat Affolter
Program and Specialization	<ul style="list-style-type: none"> Accounting and Controlling
Legal Framework	Academic Regulations MSc in Accounting and Controlling dated 10.12.2015, Appendix to the Academic Regulations for the degree program in Accounting and Controlling, first adopted on 26.01.2016
Module Category	Module Type Compulsory Elective
Prerequisite Knowledge	Students must complete the modules "Finance and Asset Pricing" (w.MA.XX.FAP-M2.17HS) and "Corporate Finance and Financial Modelling"(w.MA.XX.CFFM-M7.17HS)
Contribution to Program Learning Objectives (by the concerned Module)	<ul style="list-style-type: none"> Professional Competence Methodological Competence Social Competence Self-Competence
Contribution to Program Learning Objectives	<p>Professional Competence</p> <ul style="list-style-type: none"> Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance <p>Methodological Competence</p> <ul style="list-style-type: none"> Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation <p>Social Competence</p> <ul style="list-style-type: none"> Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective <p>Self-Competence</p> <ul style="list-style-type: none"> Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change

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Module Learning Objectives	Students... <ul style="list-style-type: none">• know the definition and relevance of sustainability in the financial sector.• are able to understand the concept of sustainability from a company perspective and place it in the context of a company's overriding purpose.• are given the means to assess companies in terms of their sustainability and take account of this information in valuing the company.• learn to consider aspects of sustainability in various types of financing a company.• know various approaches used to measure and quantify non-financial effect.																																						
Module Content	<ul style="list-style-type: none">• Definition and theoretical foundations of sustainability in the financial sector and introduction of relevant terminologies (CSR, ESG, SDG, etc.)• Measuring sustainability and effect• Sustainability from a company perspective• Aspects of sustainability in equity financing• Aspects of sustainability in debt financing• Aspects of sustainability in bank financing• Aspects of sustainability in direct financing through private equity and private debt• Financing with a focus on non-financial effect																																						
Links to other modules	This module is linked to the following modules: <ul style="list-style-type: none">• w.MA.XX.FAP-M2.17HS• w.MA.XX.CFFM-M7.17HS																																						
Digital Learning Resources	<ul style="list-style-type: none">• Case Studies (with Key)																																						
Methods of Instruction	<ul style="list-style-type: none">• Literature Review• Lecture• Project Work		Social Settings Used: <ul style="list-style-type: none">• Individual Work• Group Work																																				
Type of Instruction	<table><tr><td></td><td>Classroom Instruction</td><td>Guided Self-Study</td><td colspan="2">Autonomous Self-Study</td></tr><tr><td>Lecture</td><td>27 h</td><td>-</td><td colspan="2"></td></tr><tr><td>Excercise</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Project Work</td><td>-</td><td>48 h</td><td colspan="2"></td></tr><tr><td>Seminar</td><td>-</td><td>-</td><td colspan="2"></td></tr><tr><td>Total</td><td>27 h</td><td>48 h</td><td colspan="2">15 h</td></tr></table>					Classroom Instruction	Guided Self-Study	Autonomous Self-Study		Lecture	27 h	-			Excercise	-	-			Project Work	-	48 h			Seminar	-	-			Total	27 h	48 h	15 h						
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Classroom Attendance Requirement	None																																						
Compulsory Reading	<ul style="list-style-type: none">• To be made available on the learning platform.																																						
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