

Valid from 2025.HS

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Module description	on: Strategic Management
Module Code	w.MA.XX.StrMa.24HS
ECTS Credits	6
Language of Instruction/Examination	English
Module Description	Business leaders, managers, and strategists are constantly confronted with disruptive changes and new realities. They are challenged to provide direction, connect to the environment, and lead their organization ensuring future success and societal prosperity. The course adopts advanced managerial perspective and teaches widely used and trusted methods, tools and theories that enable the students to confront global competition and disruptive change, sense and interpret, choose generic strategies and make judgement calls, and to direct transformation towards purposeful targets. The course is based on theoretical foundations and business best practice about the stages, concepts and strategic capabilities that help strategists to practice and learn. Students are introduced to contemporary and future developments (e.g., purpose-driven management, strategy design, Al-driven strategies etc.). Finally, students will learn and apply the skills of the contemporary strategist by interacting with each other, experienced scholars, and business leaders.
Organizational Unit	International Management Institute
Module Coordinator	Albena Björck
Deputy Module Coordinator	Béatrice Vogel
Program and Specialization	International Business
Legal Framework	Academic Regulations MSc in International Business dated 10.12.2015, Appendix to the Academic Regulations for the degree program in International Business, first adopted on 12.02.2016
Module Category	Module Type Compulsory
Prerequisite Knowledge	This module covers advanced, contemporary, and future oriented issues in purpose- and resilience-oriented strategic management in the context of global business. It requires knowledge of the foundations of general management, strategic management, and organizational behavior.
Contribution to Program Learning Objectives (by the concerned Module)	 Professional Competence Methodological Competence Social Competence Self-Competence

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Contribution to Program Learning Objectives	Professional Competence Knowing and Understanding Content of Theoretical and Practical Relevance Apply, Analyze, and Synthesize Content of Theoretical and Practical Relevance Evaluate Content of Theoretical and Practical Relevance Methodological Competence Problem-Solving & Critical Thinking Scientific Methodology Work Methods, Techniques, and Procedures Information Literacy Creativity & Innovation Social Competence Written Communication Oral Communication Teamwork & Conflict Management Intercultural Insight & Ability to Change Perspective Self-Competence Self-Management & Self-Reflection Ethical & Social Responsibility Learning & Change						
Module Learning Objectives	 Students understand and apply strategic decision-making frameworks to confront, structure, and solve strategic problems. sense and analyze a company's strategic position vis-à-vis company-internal resources and capabilities and global competition, disruptive forces, and societal challenges. develop strategic options taking into account strategic position and normative goals such as organizational purpose. design the strategy execution and corporate transformation process towards purposeful and strategic targets as well as plan for future-fit strategies allowing for constant renewal and innovation. evaluate the impact of strategy on process, structure, and culture and the relationship between strategy, impact, and financial performance. 						
Module Content	 Introduction to strategizing and strategy as a practice Organizational purpose Sensing strategy context Choosing strategy content and process Designing and implementing strategy transformation Contemporary challenges and the future of strategy 						
Links to other modules	This module is linked to the following modules: • w.MA.XX.BBC.20HS						
Digital Learning Resources	 None Reader Teaching Videos Practice and Application Exercises (with Key) 						
Methods of Instruction	 Case Studies Exercises Explorative Learning Interactive Instruction Application Tasks Lecture Project Work Problem-Oriented Teaching Literature Review 	Social Settings Used: Pair Work Group Work Individual Work					

Module description: Strategic Management										
Type of Instruction		Classroom Instruction		Guided Self-Study		Autonomous Self-Study				
	Lecture	48 h		14 h						
	Excercise			4 h 30 h						
	Project Work									
	Seminar 4 h		-							
	Total 64 h			48 h		68 h				
Performance Assessment	End-of-modu	End-of-module exam			Lei	ngth (min.)	Weighting			
	Written exam	closed book	60		70.00					
	Permitted Re	No calculator								
	Others		Assessment	Format	Lei	ngth (min.)	Weighting			
	Others		Grade	Einzelarbeit	0		10.00			
	Talk/oral presentation		Grade	Gruppenarbeit	15		20.00			
Classroom Attendance Requirement	80% Attendance is expected for the on-site/digital sessions as these will include guest lecturers from business and academia.									
Compulsory Reading	 Article Recommendations Lecturer Slides Volberda, H. & Hollen, R. & Pereira, J. & Sidhu, J. & Heij, K. (2024). Strategic Management: From Confrontation to Transformation. SAGE. ISBN 9781529770575. 									
Recommended Reading	De Vit, B. (2017). Strategy – An International Perspective. Cengage Learning. Cengage Learning. ISBN 1473765854.									
Comments	The module is delivered mainly in face-to-face teaching form, but it will benefit from digital interactions with academic scholars and business leaders.									