

| Module description: Electronics and Digital Technology: Basic Principles | |
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| Module Code | t.BA.ITP.GED.19HS |
| ECTS Credits | 4 |
| Language of Instruction/Examination | German |
| Organizational Unit | IAMP |
| Module Coordinator | Mathias Weyland |
| Legal Framework | The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail. |
| Module Characteristic | Type 3a 2 lecture lessons per semester week and class+ 2 lab bi-weekly lessons per semester and half-class |
| Module Description | The course familiarises students with the physical fundamentals of electrical engineering and computer technology. Besides theoretical knowledge, students will acquire practical skills, such as implementing and analysing electronic circuits. |
| Module Content | <p>Fundamentals (charge, force, energy, power, voltage)</p> <p>Current and Resistance (resistance, current, Ohm's Law)</p> <p>Circuits (circuits and Kirchhoff's Circuit Laws)</p> <p>Physical properties of reactive components (inductance, capacitance)</p> <p>Signals in the time- and frequency-domain (amplitude, frequency, bandwidth, qualitative fourier-transforms, spectrum)</p> <p>Reactive components and their role in computer science (step-response, high- and low-pass filters)</p> <p>Semiconductors (Working principles of diodes and transistors, push-pull and open drain output stages)</p> <p>Digital electronics (advantages of digital electronics, logic gates, logic families and their properties, relation to boolean algebra, construction of D-flipflop from logic gates)</p> <p>Electric and magnetic fields</p> <p>Electromagnetic waves (relationship between frequency, wavelength and propagation velocity, refraction, reflection, dispersion, absorption in media (fiber etc.), attenuation, SNR.</p> |
| Prerequisite Knowledge | Keine |

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| Learning Objectives (Competences) | Students... | Competencies | Taxonomies |
|-----------------------------------|---|--------------|------------------------|
| | Students are familiar with the physical terms relevant for this class (charge, force, energy, power, voltage, current, resistance, inductance, capacitance) and understand how they relate to computer science. | M, F | K2, K3 |
| | Students are able to analyse circuits according to Kirchhoff's Circuit Laws | M, F | K2, K3, K4 |
| | Students are familiar with common waveforms and can use the corresponding terms (amplitude, frequency, bandwidth) correctly in the time- and in the frequency domain. | M, F | K2, K3 |
| | Students understand the advantages of digital electronics and know the properties of different logic families (in particular supply voltage, efficiency, propagation delays), and understand how logic gates are designed from transistors. | M, F | K2, K3 |
| | Students understand the working principles of a D-flipflop and are able to design such flipflops from logic gates. | F, M | K2, K3, K4 |
| | Students are familiar with the fundamentals of electric and magnetic phenomena and understand how they relate to computer science. | F, M | K2, K3 |
| | Students are familiar with the concept of electromagnetic radiation/waves (frequency, wavelength, propagation velocity) and understand the fundamental aspects of the propagation of such waves in media (refraction, reflexion, dispersion, absorption), in particular in optical fibers and network cables. | M, F | K2, K3 |
| | Students are able to compute attenuation and signal-to-noise-ratio (SNR) in decibels and have an intuition for the decibel scale. | M, F | K2, K3, K4 |
| | Students are able to assess the order of magnitude of physical quantities and the plausibility of their results. Furthermore, students are familiar with the equipment used in the lab sessions (power supply, multimeter, oscilloscope, function generator) and can use them for simple measurements. | M, SO, F | K1, K2, K3, K4, K5, K6 |

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| Performance Assessment | End-of-module exam | Assessment | Length (min.) | Weighting | Form | |
| | written exam | Grade | 90 | 70 | acc. to module agreement | |
| | Performance assessment during the semester | | Assessment | Length (min.) | Weighting | Form |
| | written exam | | Grade | 15 | 15 | acc. to module agreement |
| | report | | Grade | | 15 | acc. to module agreement |
| Classroom Attendance Requirement | None | | | | | |
| Learning material | <ul style="list-style-type: none"> • Tipler, P. & Mosca, G. (2014). Physik: für Wissenschaftler und Ingenieure. 7 Edition. Heidelberg, Deutschland: Springer Spektrum. ISBN 978-3827419453. eBook is available in the ZHAW library. • Slides and lecture notes | | | | | |
| Comments | | | | | | |