-	on: Data Stand							
Module Code	t.BA.MI.DG.23HS							
ECTS Credits	4							
Language of Instruction/Examination	German							
Organizational Unit	InIT							
Module Coordinator	Yanick Lukic							
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.							
Module Characteristic	Туре За	Туре За						
	2 lecture lessons per semester week and class+ 2 lab bi-weekly lessons per semester and half-class							
Module Description	This course provides an understanding of the importance and application of data standards healthcare. Students will learn how standardized data formats and protocols improve the quality of patient care, facilitate the exchange of health information and contribute to increase efficiency in healthcare. Through a mixture of theoretical principles and practical examples, students will be able to recognize and address the challenges and opportunities arising from the implementation and use of data standards.							
Module Content	<ul> <li>Introduction to data standards in the healthcare sector</li> <li>Overview of important data standards in IT (JSON, XML etc.)</li> <li>Overview of important data standards in the healthcare sector (HL7 v2, FHIR, DICOM, ICD SNOMED-CT, LOINC etc.)</li> <li>Implementation of data standards in health information systems</li> </ul>							
Prerequisite Knowledge	1. Basic knowledge 2. Basic knowledge			_				
Learning Objectives (Competences)	Students	Students			Competencies		Taxonomie	
	Students understand the importance and role of data standards in the healthcare sector.				F, M		K1, K2	
		care sector.						
	Students gain knowled national data standard ICD, SNOMED-CT and applications.	lge of various in s such as HL7 v	2, FHIR, DICON		M, F		K1, K2, K3	
	national data standard ICD, SNOMED-CT and	lge of various in s such as HL7 v d LOINC and the ssess the impac of healthcare sys	2, FHIR, DICON eir possible t of data standa stems and deve	/l, ards	M, F M, F, S	E	K1, K2, K3 K4, K5, K6	
Performance Assessment	national data standard ICD, SNOMED-CT and applications. Students are able to as on the interoperability and implement strateg	lge of various in s such as HL7 v d LOINC and the ssess the impac of healthcare sys	2, FHIR, DICOM eir possible ct of data standa stems and deve ctive	/l, ards lop		E		
Performance Assessment	national data standard ICD, SNOMED-CT and applications. Students are able to as on the interoperability and implement strateg implementation.	lge of various in s such as HL7 v d LOINC and the ssess the impac of healthcare sy ies for their effe	2, FHIR, DICOM bir possible ct of data standa stems and deve ctive	/l, ards lop	M, F, S		K4, K5, K6	
Performance Assessment	national data standard ICD, SNOMED-CT and applications. Students are able to as on the interoperability of and implement strateg implementation. End-of-module exam	Ige of various in s such as HL7 v d LOINC and the ssess the impac of healthcare sy- ies for their effe Assessment Grade	2, FHIR, DICOM bir possible at of data standa stems and deve ctive Length (min.)	/, ards lop Wei	M, F, S ghting gth V	Form acc. to m	K4, K5, K6	

Module description: Data Standards in Healthcare				
Classroom Attendance Requirement	None			
Learning material				
Comments				