Valid from 2024.HS

Module Code	t.BA.MO.PA.24HS									
ECTS Credits	6	6								
Language of Instruction/Examination	German									
Organizational Unit	MPS Ltg.	MPS Ltg.								
Module Coordinator	Thomas Sauter-Servaes									
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.									
Module Characteristic	Type 6									
	Project work									
Module Description	For their project thesis, students work independently on a topic from the field of mobility & logistics in close cooperation with practical partners from the transport industry (companies, associations, administration) and their supervising lecturers.									
	 The project thesis consists of the independent work on a comprehensive practice-oriented technical-scientific problem. The problem can originate from research & development of an institute or directly from practice partners from the transport industry. The steps that students practice by working on the problem include an analysis of the problem and the structuring and planning of the workflow with a time schedule. Depending on the problem, field investigations and/or modeling and simulation may be required. The results lead to the solution of the problem. The students are able to critically examine the results and are able to assess whether the set goals are achieved or the requirements from the task are fulfilled. During the project thesis, the students regularly report on its progress and discuss the furthe process. In a report, project implementation and results are documented. 									
Down with Knowledge			scuss the furthe							
Prerequisite Knowledge			scuss the furthe							
Learning Objectives										
	process. In a report, project implementation and results an	e documented.								
Learning Objectives	Students Students will be able to critically review the results and	c documented. Competencies	Taxonomies							
Learning Objectives	Students Students will be able to critically review the results and evaluate whether the objectives have been met. Students will have the ability to document findings in a	Competencies F, M	Taxonomies							
Learning Objectives	Students Students will be able to critically review the results and evaluate whether the objectives have been met. Students will have the ability to document findings in a report. Students demonstrate engineering thinking and action through a real-world problem definition posed and worked	Competencies F, M SO, SE, M	Taxonomies K6 K5							
Learning Objectives	Students Students will be able to critically review the results and evaluate whether the objectives have been met. Students will have the ability to document findings in a report. Students demonstrate engineering thinking and action through a real-world problem definition posed and worked on in close collaboration with industry. Generally, students work in a team of two and	Competencies F, M SO, SE, M SO, M, F, SE	K6 K5 K6							
Learning Objectives	Students Students will be able to critically review the results and evaluate whether the objectives have been met. Students will have the ability to document findings in a report. Students demonstrate engineering thinking and action through a real-world problem definition posed and worked on in close collaboration with industry. Generally, students work in a team of two and communicate with the client and the supervising instructor. Students can independently determine the task and plan	Competencies F, M SO, SE, M SO, M, F, SE SE, SO	K6 K5 K6 K4							

Module description: Project Thesis: Transportation Systems										
Performance Assessment	End-of-module exam	Assessment	Length Weightin (min.)		eighting	Form				
	report	report Grade 100		0	acc. to module agreement					
	Performance assessment during the semester			Assessment Lengtl (min.)			Weighting	Form		
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Classroom Attendance Requirement	None									
Learning material										
Comments				·				·		