

Module description: Mess- und Regelungstechnik 2

Module Code	t.BA.MT.MRT2.19HS		
ECTS Credits	4		
Language of Instruction/Examination	German		
Organizational Unit	IEFE		
Module Coordinator	Andrea Giovanni Beccuti		
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.		
Module Characteristic	Type 3b 2 lecture lessons per semester week and class+ 4 lab bi-weekly lessons per semester and half-class		
Module Description	Classical control structures, cascade control and other more complex control structures are introduced. Dynamic systems are analysed in the frequency domain with the Bode diagram. Stability and controller design in the frequency domain are addressed, and an introduction given to filter theory.		
Module Content	<p>Lecture:</p> <ul style="list-style-type: none"> • - Classical control structures P, PI, PID • - Extended control structures, cascade control • - Analysis of control systems in the frequency domain • - Stability of control systems in the frequency domain • - Controller design in the frequency domain • - Introduction to filter theory <p>Lab:</p> <ul style="list-style-type: none"> • - Real time PI control • - Controller practical tuning rules • - Extended control structures • - Practical measurement of a Bode diagram • - Controller tuning based on a Bode-Diagram 		
Prerequisite Knowledge	Attendance of MRT1		
Learning Objectives (Competences)	Students...	Competencies	Taxonomies
	(2) Extended control structures, cascade control	M, F	K1, K2
	(3) Analysis of dynamic systems in the frequency domain, Bode diagrams	F, M	K5
	(1) Classical control structures P, PI, PID	F, M	K1, K2
	(4) Stability of control systems and controller design in the frequency domain	F, M	K5

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Performance Assessment	End-of-module exam	Assessment	Length (min.)	Weighting	Form	
	written exam	Grade	90	70	acc. to module agreement	
	Performance assessment during the semester					
	written exam	Grade	60	20	acc. to module agreement	
	report	Grade		10	acc. to module agreement	
Classroom Attendance Requirement	None					
Learning material						
Comments						