Module description: Electronics and Digital Technology for ST					
Module Code	t.BA.ST.EDT.19HS				
ECTS Credits	4				
Language of Instruction/Examination	German				
Organizational Unit	ISC Signal & WCOM				
Module Coordinator	Mathis Nussberger				
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.				
Module Characteristic	Type 3a 2 lecture lessons per semester week and class+ 2 lab bi-weekly lessons per semester and half-class				
Module Description	Electronics and digital technology for systems engineering students				
Module Content	 Number systems (binary, hexadecimal) Combinatorial logic: Logical operations, combinatorial logic, simplification of logical functions Sequential logic: memory chips, flip-flops, synchronous circuits, counters, shift registers Feedback circuits with ideal operational amplifiers Coupled circuits with ideal operational amplifiers Single supply operational amplifier circuits Principle of the instrumentation amplifier, common mode rejection Static and dynamic characteristics of PN, PIN and Schottky diodes Function and characteristics of the MOS-FET MOS-FET as circuit breaker buck converter H-bridge circuits 				
Prerequisite Knowledge	None				

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Learning Objectives	Students				Comp	etencies	Taxonomies	
(Competences)	The students can calculate, analyze and modify given circuits with ideal operational amplifiers.				F, M		K3, K4, K5	
	The students understand the simple digital basic blocks of combinatorial logic (NOT, AND, OR, XOR) and can use them in simple circuits.				M, F		K1, K2, K3	
	The students know the basics of combinatorial circuits and their description using truth tables				F		K1, K2	
	The students know how memory chips work and what they are used for (RS- and D-FF, counters, registers and shift registers).				F, M		K1, K2, K3	
	The students know the functionality of ideal operational amplifiers.				F		K1, K2, K3	
	The students understand the most important data sheet specifications of operational amplifiers.				F, M		K1, K2, K3	
	The students understand how signal rectifier circuits work.				F, M		K2, K3	
	The students know the static and dynamic behaviour of different types of diodes and know where they are used.				F, M		K1, K2	
	The students understand the single supply concept for operational amplifiers.				F		K1	
	The students know the problems of electromagnetic compatibility, the common and differential mode and the instrumentation amplifier				F		K1, K2	
	The students know how MOSFETs can be used as switches in step-down converters and what freewheeling diodes are needed for.				F		K1, K2	
	The students know how rectifier circuits work and can dimension them.				F, M		K2, K3	
	The students can rea	The students can read and interpret a logic time diagram.				F, M		K1, K2, K3
Performance Assessment						g Form		
Performance Assessment	End-of-module exam	Assessment	Length (min.)	We	ighting	Form		
Performance Assessment		Assessment Grade		100		acc. to m		
Performance Assessment	exam written exam Performance asse	Grade	(min.) 90	100	Length	acc. to m		Form
Performance Assessment	exam written exam	Grade	(min.) 90	100)	acc. to m	ent	Form
Classroom Attendance	exam written exam Performance asse	Grade	(min.) 90 e Assessi	100	Length	acc. to magreeme	ent	
Performance Assessment Classroom Attendance Requirement Learning material	exam written exam Performance asse semester -	Grade	(min.) 90 e Assessi	100	Length	acc. to magreeme	ent	