1							
Module Code	t.BA.ST.PM1.19HS						
ECTS Credits	4						
Language of Instruction/Examination	German						
Organizational Unit	IMS						
Module Coordinator	Michael Wüthrich						
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.						
Module Characteristic	Type 4*						
	4 lab lessons per semester week and half-class						
Module Description	Students acquire basic competences in the area of product development and teamwork and in the transfer of learned factual knowledge into experiential knowledge. This is done taking a practical example in product development from the field of mechanics or mechatronics.						
	 Drafting a technical presentation Basic principles of CAD (components, assemblies, drawings) 2. Exercises Requirements list, functional analysis, morphological box, evaluation, sketching Group work: product development project from the initial concept to the fundamental solution Technical presentation 						
	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution 	x, evaluation, sketcl					
Prerequisite Knowledge	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution 	x, evaluation, sketcl					
Learning Objectives	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution 	x, evaluation, sketcl	damental				
Learning Objectives	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution Technical presentation 	x, evaluation, sketcl concept to the fund	damental				
Prerequisite Knowledge Learning Objectives (Competences)	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution Technical presentation 	x, evaluation, sketcl concept to the func Competencies	damental Taxonomies				
Learning Objectives	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution Technical presentation Students (5) They can draft and deliver a technical presentation. (1) They know the methodology for developing mechatronic products and can apply this in practical	x, evaluation, sketcl concept to the func Competencies M	Taxonomies				
Learning Objectives	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution Technical presentation Students (5) They can draft and deliver a technical presentation. (1) They know the methodology for developing mechatronic products and can apply this in practical examples. (4) They can model components and create assemblies	x, evaluation, sketcl concept to the func Competencies M M	Taxonomies K5 K3				
Learning Objectives	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution Technical presentation Students (5) They can draft and deliver a technical presentation. (1) They know the methodology for developing mechatronic products and can apply this in practical examples. (4) They can model components and create assemblies with the help of the CAD program used at the ZHAW. (2) They can independently form a project team, organise	x, evaluation, sketcl concept to the func Competencies M M M	Taxonomies K5 K3 K3				
Learning Objectives	 Requirements list, functional analysis, morphological box Group work: product development project from the initial solution Technical presentation Students (5) They can draft and deliver a technical presentation. (1) They know the methodology for developing mechatronic products and can apply this in practical examples. (4) They can model components and create assemblies with the help of the CAD program used at the ZHAW. (2) They can independently form a project team, organise the teamwork and work on an assignment. Overview: Students know the methodology for developing mechatronic products. They are able to work on a project assignment in groups and they acquire an understanding	x, evaluation, sketcl concept to the func Competencies M M M M SO	Taxonomies K5 K3 K3 K3				

Module description: Product Development for Systems Engineering 1

Performance Assessment	End-of-module exam	Assessment	Length (min.)	Weighting	Form	Form			
	written exam	Grade	90	50	acc. to module agreement				
	Performance assessment during Assessment Length Weighting Form								
	the semester		Assessment	(min.)	Weighting				
	report		Grade		30	acc. to module agreement			
	Presentation		Grade		20	acc. to module agreement			
Classroom Attendance Requirement	None								
	Active participation in the project as part of a team is required.								
Learning material									
Comments	The exact number and type of performance records (exams, reports, presentations) depends on the practical project, so there may be some adjustments to during the semester.								