Module description: Case Studies on Process Automation

Module Code	t.BA.WI.PM3.19HS
ECTS Credits	4
Language of Instruction/Examination	German
Organizational Unit	IDP
Module Coordinator	Richard Bödi
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.
Module Characteristic	Type 4* 4 lab lessons per semester week and half-class
Module Description	The course simulates a Request for Proposal process in the area of business automation. The different groups (of 3-4 students) create a proposal and present this in front of a jury. They compete against each other in this process.
Module Content	• Written proposal and presentation
Prerequisite Knowledge	

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Learning Objectives (Competences)	Students...	Competencies	Taxonomies
	You can define the responsibilities and tasks tied to their role, as well as fulfill them quantitatively, qualitatively, and in a timely manner.	M	K3
	You can critically reflect on the achievement of your project's goals.	M	K3
	You actively and constructively participate in project meetings. In particular, you recognize problems within the team or project and address them constructively.	M	K3
	You can distribute roles fairly and transparently within the team.	M	K3
	You actively and constructively participate in project meetings. In particular, you identify problems within the team or project and address them constructively	M	K3
	You can create a task assignment/disposition with an analysis of tasks, goal setting, approach, and corresponding sub-goals/milestones	M	K3
	You can intentionally use German and English as work languages in the project context. You shape verbal and written communication in a target-group-oriented and professionally competent manner.	M	K3
	You can exercise constructive criticism (e.g., by critically evaluating the results of your own or others' projects and arguing for your evaluation).	M	K3
	You can receive criticism and analyze its relevance (e.g., by critically reflecting on and responding to evaluations from peers and instructors regarding your project work).	M	K3
	You can, within the framework of a task assignment, present multiple solution variants.	M	K3
	You can create a goal-oriented project plan that realistically represents the project timeline taking into account all temporal constraints (e.g., studies, profession, private environment).	M	K3
	You can implement criticism (e.g., by improving the criticized points in your project work).	M	K3

Performance Assessment	End-of-module exam	Assessment	Length (min.)	Weighting	Form	
	other	Grade		100	acc. to module agreement	

	Performance assessment during the semester	Assessment	Length (min.)	Weighting	Form
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Classroom Attendance Requirement	None

Module description: Case Studies on Process Automation	
Learning material	
Comments	