Module description	on: Probability Calculations							
Module Code	t.BA.XX.WAHR.20HS							
ECTS Credits	4							
Language of Instruction/Examination	German							
Organizational Unit	IDP							
Module Coordinator	Martin Frey							
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.							
Module Characteristic	Type 2a 4 consecutive lecture lessons per semester week and class							
Module Description	The Probability module introduces the basics of probability theory. Students learn to describe random events using probability models, to quantitatively model the results of random experiments with random variables, to determine and interpret their properties such as expected value and variance, and to carry out calculations and simulations using the statistical software R.							
Prerequisite Knowledge	<ul> <li>Random experiment and the concept of probability</li> <li>Basics of combinatorics</li> <li>Conditional probability</li> <li>Bayes' theorem</li> <li>Independence of events</li> <li>Random variables</li> <li>Probability function and density</li> <li>Distribution function</li> <li>Specific discrete and continuous univariate distributions</li> <li>Bivariate normal distribution</li> <li>Law of large numbers</li> <li>Central limit theorem</li> </ul>							
Learning Objectives (Competences)	Students	Competencies	Taxonomies					
	Students develop an understanding of quantifying the uncertainty of events by probability.	F, M	K3, K4					
	Students are able to calculate probabilities, expected values and variances of random events of special discrete and continuous distributions.	F, M	K1, K2					
	Students are able to determine the probability distribution of complex random events approximatively with simulation experiments.	M, F	K2, K3					
	Students are able to identify random components of everyday processes and formulate them with adequate probability models.							
	Students understand the law of large numbers and the central limit theorem.       M, F       K3, K4, K5							

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Performance Assessment	End-of-module exam	Assessment	Length (min.)	Weighting Form					
	written exam	Grade	90	85	acc. to mo agreemer	odule nt			
	Performance assessment during the semester		Assessment	Length (min.)	Weighting	Form			
	report		Grade		15	acc. to module agreement			
	Quiz Bonus of 0.1 on the final module grade.		predicate			acc. to module agreement			
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Classroom Attendance Requirement	None								
	In consultation with the lecturer. The presentation takes place on site.								
Learning material	<ul> <li>Fahrmeir, L., Künstler, R., Pigeot, I., Tutz, G. (1997). Statistik. Der Weg zur Datenanalyse, Springer.</li> <li>Meier, L. (2020). Wahrscheinlichtsrechnug und Statistik: Eine Einführung für Verständnis, Intuition und Überblick, Springer</li> </ul>								
Comments	The exact requirements for the semester tasks are communicated in writing by the lecturers at the beginning of the lecture.								