

Module description: Communication Competence 1	
Module Code	t.BA.XXK.COM1.19HS
ECTS Credits	2
Language of Instruction/Examination	German
Organizational Unit	ILC Ltg.
Module Coordinator	Aline Bieri
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.
Module Characteristic	Type 1a 2 lecture lessons per semester week and class
Module Description	The Communication Competence 1 module focuses on the following aspects of communication training: Researching and processing information in a scientific context; developing presentation skills; and organising communication and feedback in teams
Module Content	<p>Focal points</p> <ul style="list-style-type: none"> • Researching and processing information in a scientific context • Developing presentation skills • Organising communication and feedback in team <p>Format</p> <ul style="list-style-type: none"> • The content, which is embedded in action-oriented contexts, is competence-oriented and multilingual. <p>English language level</p> <ul style="list-style-type: none"> • In class, students are expected to be able to interact spontaneously with some fluency, contribute to workplace communication scenarios in detail, explain viewpoints and discuss related topics without difficulty.
Prerequisite Knowledge	

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Learning Objectives (Competences)	Students...	Competencies	Taxonomies		
	Information literacy: Students can search for, analyse and evaluate information on specific topics.	M	K2, K4, K6		
	Language transfer: Students can move flexibly between English and German. Students are aware of particular differences and similarities between the two languages and can apply this knowledge in interlanguage use.	SE, F	K3		
	Audience-oriented communication: Students can adapt the communication process to suit their specific audience with regard to specialised language, register as well as intercultural aspects.	SO, F, SE	K1, K2, K3, K4, K5, K6		
	Oral communication: Students have good mastery of monologic and dialogic forms of oral communication with regard to professional and subject-specific contexts (e.g. presentations, discussions, negotiations).	F, SE, M, SO	K1, K2, K3, K4		
	Written communication: Students are aware of the differences between various forms of written communication. They can formulate written texts according to the requirements of specific tasks and can revise these texts in a systematic way with the help of (peer) feedback.	SE, M, F, SO	K1, K2, K3, K4		
	Networking, exchanging ideas and developing critical thinking skills: In teams, students find ways to solve problems and develop strategies to fulfil communication needs effectively.	SE, SO, F	K1, K2, K3, K4, K5, K6		
Performance Assessment	End-of-module exam	Assessment	Length (min.)	Weighting	Form
	oral exam	Grade		60	acc. to module agreement
	Performance assessment during the semester	Assessment	Length (min.)	Weighting	Form
	written online exam (German)	Grade	30	20	acc. to module agreement
	Topic outline (German)	Grade		20	acc. to module agreement
	Classroom Attendance Requirement	None			
Learning material					
Comments					