

<b>Module description: Communication Competence 2</b>			
<b>Module Code</b>	t.BA.XXK.COM2.19HS		
<b>ECTS Credits</b>	2		
<b>Language of Instruction/Examination</b>	German		
<b>Organizational Unit</b>	ILC Ltg.		
<b>Module Coordinator</b>	Nina Isabelle Schnatz		
<b>Legal Framework</b>	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.		
<b>Module Characteristic</b>	Type 1a  2 lecture lessons per semester week and class		
<b>Module Description</b>	The Communication Competence 2 module focuses on the following aspects of communication training: Collaborative writing and peer feedback in a scientific/professional context Developing research Audience-oriented and scientific communication		
<b>Module Content</b>	<ul style="list-style-type: none"> <li>The module Communication Competence 2 focuses on the following aspects of communication training: Collaborative writing and peer feedback in a scientific/professional context Developing research and language skills Audience-oriented and scientific communication The content, which is embedded in action-oriented contexts, is competence-oriented and multilingual. English working level: In class, students are expected to be able to interact spontaneously with some fluency, contribute to workplace communication scenarios in detail, explain viewpoints and discuss related topics without difficulty.</li> </ul>		
<b>Prerequisite Knowledge</b>			
<b>Learning Objectives (Competences)</b>	<b>Students...</b>	<b>Competencies</b>	<b>Taxonomies</b>
	Information Literacy: Students can search for, analyse and evaluate information on specific topics.	M	K2, K4, K6
	Oral communication: Students have good mastery of monologic and dialogic forms of oral communication with regard to professional and subject-specific contexts (e.g. presentations, discussions, negotiations). Written communication: Students are aware of the differences between various forms of written communication. They can formulate written texts according to the requirements of specific tasks and can revise these texts in a systematic way with the help of (peer) feedback.	SO, SE, M, F	K1, K2, K3, K4
	Audience-oriented communication: Students can adapt the communication process to suit their specific audience with regard to specialised language, register as well as intercultural aspects. Networking, exchanging ideas and developing critical thinking skills: In teams, students find ways to solve problems and develop strategies to fulfil communication needs effectively.	SO, F, SE	K1, K2, K3, K4, K5, K6
	Language transfer: Students can move flexibly between English and German. Students are aware of particular differences and similarities between the two languages and can apply this knowledge in interlanguage use.	F, SE	K3

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<b>Performance Assessment</b>	<b>End-of-module exam</b>	<b>Assessment</b>	<b>Length (min.)</b>	<b>Weighting</b>	<b>Form</b>
	report	Grade		60	acc. to module agreement
	<b>Performance assessment during the semester</b>				
	Abstract (English) <i>150-180 words, team grade</i>	Grade		20	acc. to module agreement
	SoE German Test (German) <i>written, individual grade</i>	Grade	60	20	acc. to module agreement
<b>Classroom Attendance Requirement</b>	None				
<b>Learning material</b>					
<b>Comments</b>					