| Module Code                          | on: Analysis 1  |              |            |  |  |  |  |
|--------------------------------------|---|--------------|------------|--|--|--|--|
| ECTS Credits                         | 4   |              |            |  |  |  |  |
| Language of                          | German  |              |            |  |  |  |  |
| Instruction/Examination              | German  |              |            |  |  |  |  |
| Organizational Unit                  | IAMP  |              |            |  |  |  |  |
| Module Coordinator                   | Lukas Lichtensteiger  |              |            |  |  |  |  |
| Legal Framework                      | The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.            |              |            |  |  |  |  |
| Module Characteristic                | Туре За   |              |            |  |  |  |  |
|                                      | 2 lecture lessons per semester week and class+ 2 lab bi-weekly lessons per semester a half-class  |              |            |  |  |  |  |
| Module Description                   | In this course, students learn the basic concepts of calculus of one real variable.   |              |            |  |  |  |  |
| Module Content                       | 1. Concepts of differential and integral calculus   |              |            |  |  |  |  |
|                                      | <ul> <li>Derivative (tangent, curve discussion)</li> <li>Antiderivatives and areas for polynomials, fundamental theorem</li> </ul>  |              |            |  |  |  |  |
|                                      | 2. Sequences, series (with sums) and limits   |              |            |  |  |  |  |
|                                      | <ul> <li>Sequences (direct, recursive, arithmetic/geometric)</li> <li>Limit concept (calculation rules, limit of a function), continuity</li> <li>Series (arithmetic/geometric)</li> </ul>  |              |            |  |  |  |  |
|                                      | 3. Extension of differential calculus   |              |            |  |  |  |  |
|                                      | <ul> <li>Derivatives of elementary functions</li> <li>Derivative rules</li> <li>Curve discussion</li> <li>Fractional rational functions (poles, removable gaps in definition, asymptotes)</li> <li>Extreme value problems</li> <li>Newton method</li> </ul> |              |            |  |  |  |  |
| Prerequisite Knowledge               | Mathematik der technischen BM   |              |            |  |  |  |  |
| Learning Objectives<br>(Competences) | Students  | Competencies | Taxonomies |  |  |  |  |
|                                      | understand the concepts of derivative and definite integral   | F, M         | K2         |  |  |  |  |
|                                      | carry out a curve discussion and calculate certain integrals of polynomial functions using the fundamental theorem.   | M, F         | КЗ         |  |  |  |  |
|                                      | understand the concept of a sequence and calculate values of sequences that are given explicitly or recursively.  | F, M         | K2, K3     |  |  |  |  |
|                                      | show the convergence of a sequence using the limit definition.  | F, M         | К3         |  |  |  |  |
|                                      | calculate limits using symbolic methods.  | F, M         | К3         |  |  |  |  |
|                                      | know the derivatives of elementary functions.   | F, M         | K1         |  |  |  |  |
|                                      | use the rules of differentiation, conduct a curve discussion and solve extreme value problems.  | M, F         | K2, K3     |  |  |  |  |
|                                      | form recursion formulas using Newton's method   | M, F         | K3         |  |  |  |  |

| Performance Assessment | End-of-module Assessment   |       |                     | Weighting        | g Form                      |                                |  |  |
|------------------------|--|-------|---------------------|------------------|-----------------------------|--------------------------------|--|--|
|                        | written exam   | Grade | <b>(min.)</b><br>90 | 80               | acc. to module<br>agreement |                                |  |  |
|                        | Performance assessment during the semester   |       | Assessment          | Length<br>(min.) | Weighting                   | Form                           |  |  |
|                        | written exam   |       | Grade               | 45               | 20                          | acc. to<br>module<br>agreement |  |  |
| Classroom Attendance   | None   |       |                     |                  |                             |                                |  |  |
| Requirement            |  |       |                     |                  |                             |                                |  |  |
| Learning material      | <ul> <li>Papula, L. Mathematik f ür Ingenieure und Naturwissenschaftler. Vieweg+Teubner. ISBN 978-<br/>3-658-05619-3.</li> </ul>   |       |                     |                  |                             |                                |  |  |
| Comments               | During the first week of classes, a module agreement will be communicated which applies to all module courses and in which the exact number and scope of the graded assignments during the semester as well as the calculation method for the module grade are determined. |       |                     |                  |                             |                                |  |  |