Module descripti	on: Physics 1							
Module Code	t.BA.XXP2.PHY1.19HS							
ECTS Credits	4							
Language of Instruction/Examination	German							
Organizational Unit	IAMP							
Module Coordinator	Christian Hilbes							
Legal Framework	The module description is part of the legal basis in addition to the general academic regulations. It is binding. During the first week of the semester a written and communicated supplement can specify the module description in more detail.							
Module Characteristic	Type 3a							
	2 lecture lessons per semester week and class+ 2 lab bi-weekly lessons per semester and half-class							
Module Description	Physics 1 covers the fundamentals of Newtonian mechanics for translational and rotational motions in the context of point masses and rigid bodies.							
Module Content	Newton's laws for translational movements, momentum and force, momentum balancing, work and performance of a force, kinetic energy. Modelling of selected forces: gravity, friction, spring force, static and dynamic lift, drag. • Free, damped and excited harmonic oscillations and resonance. Gravity, apparent forces and inertial field in an accelerated reference frame.							
	 Momentum balance in open Systems (rocket), Bernoulli's equation. Newton's laws for rotational motion of rigid bodies, angular momentum and torque, moment of inertia, angular momentum balance, work and power of torque, kinetic rotational energy. Planar translational and rotational motion of a rigid body. Pivoting motion and imbalance. 							
Prerequisite Knowledge								
Learning Objectives (Competences)	Students The students know the basics of Newtonian mechanics (translation and rotation) and can apply them to solve general dynamic problems as well as problems from the fields of traffic engineering and aviation. Competencies Taxonomic M, F K1, K2, K3							
Performance Assessment	End-of-module exam	Assessment		ngth in.)	Wei	ighting	Form	
	written exam	Grade	12	120 100			acc. to module agreement	
	Performance assessment during the semester					Length (min.)		eighting Form
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Classroom Attendance Requirement	None				•			
Learning material								
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